



ATTACHMENT 5.

T6. COURSE SPECIFICATIONS

Editing prss 2– 432med

Course Specifications

Institution: Jazan university	Date:
College/Department : Department Arts and Human Sciences / Journalism and Media	

A. Course Identification and General Information

1. Course title and code: Editing prss 2 (423 com3)
2. Credit hours: 3 Credit hours weekly
3. Program(s) in which the course is offered. . Journalism and Media Program (If general elective available in many programs indicate this rather than list programs)
4. Name of faculty member responsible for the course course Dr . Mohammed Basyouny Gebril
5. Level/year at which this course is offered: Seventh Level
6. Pre-requisites for this course (if any): Editing prss 2 (432 com 3)
7. Co-requisites for this course (if any): There is no
8. Location if not on main campus: In Colleges Councilles in Abu Arish , the Academic Council of the students in Jizan .
9. Mode of Instruction (mark all that apply):
a. traditional classroom √ <input type="checkbox"/> what percentage 100 <input type="checkbox"/>
b. blended (traditional and online) <input type="checkbox"/> What percentage? <input type="checkbox"/>
c. e-learning <input type="checkbox"/> What percentage? <input type="checkbox"/>
d. correspondence <input type="checkbox"/> What percentage? <input type="checkbox"/>
f. other <input type="checkbox"/> What percentage? <input type="checkbox"/>
Comments:

B Objectives

1. What is the main purpose for this course ?

Studying Reportage and its resources and ways of its Editing and Press article, and journalistic campaigns. Moreover, distinguishing between different kinds of it.

Studying Examples in World Journals...

Studying the Concepts Related to the Course

Identifying Recent Ways of Learning

Understanding some Programs to help the Practical Side

Identifying ways of Successful Teaching

Awareness of Knowledge basics

Helping improve new Strategy

Variety of Different Resources

- 2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)
- Using Data Show
- Giving students PDF Files from different journals
- Encouraging Students to Use Internet
- Recommending of visiting Journal Institutions inside and outside the country

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

- Suggest workshops for journalistic editing
- Paper workshops of sites of papers
- Presentations on the journalistic editing and its relation to newspapers and electronic papers
- General concepts of editing

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
Definition of Editing, reportage and its components	1	3
Kinds of Editing and its functions	1	3
Difficulties facing reportage and its steps	2	6
Analyzing and criticizing examples of reportage	3	9
Definition of article and its Functions	2	6
First Test Concept of Editorial and its functions	2	6
Journal Column, its kinds and its characteristics	1	3
Definitions and functions of both Analytical Article Critical article	2	6
Definition of Journalistic campaigns, its kinds and its successful elements	2	6

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planned	45					45
	Actual	45					45
Credit	Planned	2	1				3
	Actual	2	1				3

3. Additional private study/learning hours expected for students per week.

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge:		
1.1	Know the reportage and article and journalistic campaign	Lecture and discussion	tests
1.2	Summarize the basics of reportage	Lecture and discussion	tests

2.0	Cognitive Skills		
2.1	Explain the basics of editing of reportage and article and journalistic campaign	Lecture and discussion	research
2.2	Evaluate the practical application of reportage and article according to the scientific principles	Lecture and discussion	discussion
3.0	Interpersonal Skills & Responsibility		
3.1	Choose a teamwork for reportage	Discussion and role play	Lecture and discussion
3.2	Transmitting experiences to colleagues	Lecture and role play	Lecture and discussion
4.0	Communication, Information Technology, Numerical		
4.1	Collect journalistic principles from Arabic paper sites	discussion	Research and observation
4.2	Gaining the skills of editing	Lecture and discussion	tests and discussion
5.0	Psychomotor		
5.1	Get ready to edit the article and reportage and journalistic campaign	Lecture and discussion	Research and observation
5.2			

5. Schedule of Assessment Tasks for Students During the Semester			
	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	First test	six	15
2	Lecture and discussion	eight	10
3	Second test	ten	15
4	Final test	Final of semester	60
5			
6			
7			
8			

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

E Learning Resources

1. List Required Textbooks

Abdelmajeed, Laila. The Art of Editing. Cairo 2007

2. List Essential References Materials (Journals, Reports, etc.)

Abo Zeid, Farouk. The Art of Journalistic Writing. Jeddah. 2000

Khalil Mahmoud. The Art of Journalistic Editing. Cairo. 2006

3. List Electronic Materials, Web Sites, Facebook, Twitter, etc.

Saudi Online Digital Library

4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

CDS and Programs


F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) Suitable classrooms and data show
2. Technology resources (AV, data show, Smart Board, software, etc.) Data show and personal lab
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list)


G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching Submitting paper and electronic questionnaire
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department Following other faculties inside the Kingdom Curriculum file stating the advantages and disadvantages Preparing electronic email
3. Processes for Improvement of Teaching Attending effective workshops Quality of education workshops Comparison with the other departments
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) By another teacher signing the students papers
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. Surveying the opinions of both students and teachers Establishing workshops with students Reading books and research related

Name of Course Instructor: _____ **Dr. Muhammed Basyoni Gebril**

Signature _____  _____ Date Specification Completed:

Program Coordinator: _____

Signature: _____  _____ Date Received: _____