



هيئة تقويم التعليم
Education Evaluation Commission
المركز الوطني للتقويم والاعتماد الأكاديمي
National Center for Academic Accreditation and Evaluation

. COURSE SPECIFICATIONS (CS)

Course title ; Internship
Course code ;444med

Course Specifications

Institution:gazan university	Date: 6-10-2017
College/Department :arts and humanities-press and information	

A. Course Identification and General Information

1. Course title and code: Internship -444 com			
2. Credit hours:6			
3. Program(s) in which the course is offered. Press and media (If general elective available in many programs indicate this rather than list programs)			
4. Name of faculty member responsible for the course mobark yousif mohammed			
5. Level/year at which this course is offered:level8			
6. Pre-requisites for this course (if any):editing= -design			
7. Co-requisites for this course (if any):there is no			
8. Location if not on main campus: abu arish			
9. Mode of Instruction (mark all that apply):			
a. traditional classroom	<input checked="" type="checkbox"/>	What percentage?	<input type="text" value="100%"/>
b. blended (traditional and online)	<input type="checkbox"/>	What percentage?	<input type="text"/>
c. e-learning	<input type="checkbox"/>	What percentage?	<input type="text"/>
d. correspondence	<input type="checkbox"/>	What percentage?	<input type="text"/>
f. other	<input type="checkbox"/>	What percentage?	<input type="text"/>
Comments:			

B Objectives

1. What is the main purpose for this course?

Prepare the student is able to prepare a training file reflects what he learned during his years of editing arts journalist Kchiagh news reporting and conduct dialogues and investigative journalism and reportage etc

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

- are providing students with the ability to search for information on websites and e-libraries and public libraries
- Students learn how to use the Internet in the drafting and editing news
- Develop the student's ability to use modern methods of formulating and directing, design and publish a newspaper paper or electronic
- stand on media work environment through his training with some media organizations

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

1-topics that should be addressed:

The list of topics the number of weeks of teaching hours

Definition of news and Anuah and Qualbh and steps to edit

4 weeks

Conducting investigations and dialogue

4 weeks

Directed and designed newspapers

4 weeks

Applied aspects of journalism research

Config file in its final

4 weeks

1. Topics to be Covered		
List of Topics	No. of Weeks	Contact hours
News and report	2	6peweek
interview	2	6peweek
investigation	2	6-perweek
article	3	6-perweek
design	3	6-perweek
Final work	3	6 perweek

2. Course components (total contact hours and credits per semester):							
		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planned	30			60		90
	Actual	30			60		90
Credit	Planned	2			4		6
	Actual	2			4		6

3. Additional private study/learning hours expected for students per week.	90
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4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge by end of this course The student is able to		
1.1	1.1 identify the ways and trends of the news article and the journalist and talk etc lecture-discussion sessions in the form of	Reports based on research on the subject on the Internet - Group discussion	- Questionnaires - Participation reports

	quarterly business groups-calendar assignments for some students 1.2 Recognize the steps for setting up the contents of the discussion graduation works of quarterly workshops project	- Lectures - Collective duties	
1.2			
2.0	Cognitive Skills		
2.1	2.1 The student able to express the importance of preparing students for graduation to prepare a report file a plan of what has been accomplished businessman quarterly 2.2 The distinction between the elements to prepare the student for graduation report contains the works of quarterly detailed project plan file	Reports based on research on the subject on the Internet - Group discussion - Lectures - Collective duties	- Questionnaires - Participation reports
2.2			
3.0	Interpersonal Skills & Responsibility		
3.1	3.0 skills, responsibility and communication with others 3.1 The students themselves dividing the groups to participate in the implementation of the project-lectures, discussions and debates quarterly business 3.2 The students create groups to communicate on the social networking sites lecture-discussions + quarterly business discussions	Reports based on research on the subject on the Internet - Group discussion - Lectures - Collective duties	- Questionnaires - Participation reports
3.2			
4.0	Communication, Information Technology, Numerical		
4.1	4.0 communication and information technology and numerical skills 4.1 to be able to determine the graduating lectures and panel discussions, reports on achievements and discuss the file 4.2 to be able to communicate with his colleagues lectures and panel discussions, reports on achievements and discuss the	Reports based on research on the subject on the Internet - Group discussion - Lectures - Collective duties	- Questionnaires - Participation reports
4.2			
5.0	Psychomotor		
5.1	5.0 psychomotor skills 5.1 shows that the ability to interact with the institution where panel discussions trains	Reports based on research on the subject on the Internet - Group discussion	- Questionnaires - Participation reports

	<p>reports what he has done community work 5.2 demonstrates that the method of interaction and contact with his fellow panel discussions reports on his work</p> <p>Some guidelines to help AI understand the verbs used in the learning outcomes, and some methods of assessment and teaching strategies</p> <p>Fields of learning outcomes derived from national qualifications frameworks proposed actions</p>	<ul style="list-style-type: none"> - Lectures - Collective duties 	
5.2			

5. Schedule of Assessment Tasks for Students During the Semester			
	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	interduction	1	6
2	Editng 1	2.3.4	18
3	Editing 2	5.6.7	18
4	Investigation press	8	6
5	Essies press	9.10.11	18
6	Mid tearm exam	12	6
7	Section and fixed corners	13.14	14
8	reviow	15	6

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

E Learning Resources

1. List Required Textbooks

2. List Essential References Materials (Journals, Reports, etc.)

3. List Electronic Materials, Web Sites, Facebook, Twitter, etc.

4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)
2. Technology resources (AV, data show, Smart Board, software, etc.)
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list)

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department
3. Processes for Improvement of Teaching
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution)
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.

Name of Course Instructor: ___ yousif mobark mohammed Abdalla
Eltaib _____

Signature: _____ Date Specification Completed: _6-10-2017_____

Program Coordinator: _____

Signature:  Date Received: _____