



هيئة تقويم التعليم

Education Evaluation Commission

المركز الوطني للتقويم والاعتماد الأكاديمي

National Center for Academic Accreditation and Evaluation

T6. COURSE SPECIFICATIONS (CS)

**Journal Information Systems
Med 432**

Course Specifications

Institution :Jazan University	Date: 11/10/2017
College/Department :	Faculty of Arts & Humanities – Press & media

A. Course Identification and General Information

1. Course title and code: Information Systems of Journalism		Code # 432
2. Credit hours:30		
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs)		
4. Name of faculty member responsible for the course : Dr. Yahya Muhammad Ali Mubaraki		
5. Level/year at which this course is offered:level six 1438-1439		
6. Pre-requisites for this course (if any): There is no		
7. Co-requisites for this course (if any):		
8. Location if not on main campus: Colleges compound Abu Arish		
9. Mode of Instruction (mark all that apply):		
a. traditional classroom	<input checked="" type="checkbox"/>	What percentage? <input type="text" value="100"/>
b. blended (traditional and online)	<input type="checkbox"/>	What percentage? <input type="text"/>
c. e-learning	<input type="checkbox"/>	What percentage? <input type="text"/>
d. correspondence	<input type="checkbox"/>	What percentage? <input type="text"/>
f. other	<input type="checkbox"/>	What percentage? <input type="text"/>
Comments: Halls very traditional and is not qualified to teach modern nor where there any way to use modern technology.		

B Objectives

1. What is the main purpose for this course?
The student's knowledge of the functions and characteristics and the emergence of media from the press, radio and television and new media

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)
Course content is very good, but I hope that the halls are equipped with the latest technical tools that help the teacher to deliver the message fit and easy and understandable way to the student through PowerPoint presentations.

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

1. Topics to be Covered		
List of Topics	No. of Weeks	Contact hours
The concept of information and sources of information and methods of systems obtained and requirements and information services centers	3	6
Administration and the requirements of the information centers	2	4
Press Information general framework service centers Information Services	2	4
Sources of information and methods of obtaining them	4	16
The use of modern information technology centers	4	16

2. Course components (total contact hours and credits per semester):							
		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planed	30					30
	Actual	30					30
Credit	Planed	2					2
	Actual	2					2

3. Additional private study/learning hours expected for students per week.

7

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge		
1.1	Explain the sources of information and its importance	Lectures	Discussions
1.2	Recognize the detailed explanation of the comparison means international media	Lectures	Discussions
2.0	Cognitive Skills		
2.1	Eating press information centers and explain ways to apply the material discussions	Lectures	Discussions
2.2			
3.0	Interpersonal Skills & Responsibility		
3.1	Carrying skills and communicate with others	Lectures	Discussions
3.2			
4.0	Communication, Information Technology, Numerical		
4.1			
4.2			
5.0	Psychomotor		
5.1	Explains and analyzes the access to the results of the analysis results	Lectures	Discussions
5.2			

5. Schedule of Assessment Tasks for Students During the Semester

	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	Test 1	6 th	10%
2	Test 2	12 th	10%
3	Oral Presentation	4 th	5%
4	Queiz	11 th	5%



هيئة تقويم التعليم
Education Evaluation Commission

5	Attend full lectures, discussions and seminars	Throughout of the semester	10%
6	Final Exam	According to the university calendar	60%
7			
8			

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

E Learning Resources

1. List Required Textbooks\

[Journalism Information systems Prepared by D-Rabab Alsayed& D- Umm SalamaAltayeb](#)

2. List Essential References Materials (Journals, Reports, etc.)

[Articles and Reports](#)

3. List Electronic Materials, [Web Sites](#), [Facebook](#), [Twitter](#), etc.

4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

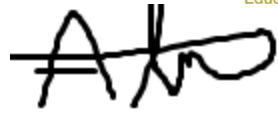
F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) Classrooms
2. Technology resources (AV, data show, Smart Board, software, etc.) Computer lab with multimedia projector
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list) The trend towards establishing a special library for the department

G Course Evaluation and Improvement Processes

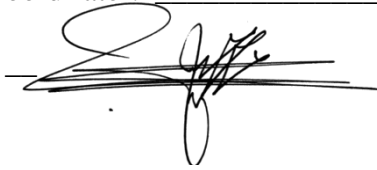
1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching - Evaluation of students by results. - Correcting the test sample periodically. - Knowledge of deficiencies and treatment. - Questionnaires distributed to students.
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department - Knowledge of deficiencies and treatment. - Questionnaires distributed to students.
3. Processes for Improvement of Teaching review the course weekly.
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) follow up continuously by the professor of the course.
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. - follow up continuously by the professor of the course. - Workshop to improve performance.

Name of Course Instructor: Yahya Muhammad Mubarak



Signature: _____ Date Specification Completed:
11/10/2017

Program Coordinator: _____

Signature:  Date Received: _____