

CURRICULUM VITAE

Assistant Prof. Dr. Muhammad Khan Abdul Malik
Behind Rahman Ice Factory Near Masjid Taqwa Darusslam Colony Attock (Pakistan)

Personal Information

➤ Father's Name : **Abdul Malik**
➤ Date of Birth : **24-11-1957**



➤ C.N.I.C # : **37101-1743324-1**
➤ Domicile : **Attock (Punjab)**
➤ Nationality : **Pakistani**
➤ Religion : **Islam**
➤ Marital Status : **Married**
➤ Languages : **English, Urdu, Punjabi**
➤ Contact No : **0507201469**
➤ Email Address : **dr.muhammadkhan786@gmail.com**
➤ Skype ID : **muhammad.khan430**

Educational Qualification

Program	Field of Study	Board/ University	Country	Year of Passing	Marks	% Age
Ph.D	English linguistics	National University of Modern Languages	Pakistani	2009	719/1000	72%
M.A	English (Lit.)	University of the Punjab	Pakistan	1984	287/700	41%
M.A	Teaching of English as a Foreign Language	Allama Iqbal Open University	Pakistan	1994	652/1000	63%
M.Ed	Teachers Education	Allama Iqbal Open University	Pakistan	2002	620/1000	62%
BA	Pol.Sc.Hist.Isl.St	University of the Punjab	Pakistan	1980	321/700	45%
FA	Eco.Pol.Sc.History	Sargodha Board	Pakistan	1976	487/1000	48%
Matric	Humanities	Sargodha Board	Pakistan	1974	525/1000	52%

Experience

Designation	Nature of Duties	Period
Assistant Prof. (English)	Teaching of English (Language & Linguistics) Jazan University, KSA	Nov. 01, 2011 todate
Assistant Professor English	Development of English Syllabus at Secondary,	09 th May,2011

Allama Iqbal Open University	Higher Secondary, Graduation and Master Levels at Allama Iqbal Open University Islamabad	27 th Oct., 2011
Senior Subject Specialist English	Part Time Tutorship (TEFL) Allama Iqbal Open University, Islamabad	1994-2010
Senior Subject Specialist English	Principal, Govt. Boys Higher S.S., Shadi Khan, Attock (Pak.)	1994-2010
Senior Subject Specialist English	Principal, Govt. Boys Higher S.S., Shadi Khan, Attock (Pak.)	1998-2010
Subject Specialist English	Teaching of English at intermediate and degree levels	1989-1995

Publications

- (1) **“Non-verbal communication”**
Published in the Research Journal, National University of Modern Languages, Islamabad (Pakistan)
- (2) **“Intelligibility problems in connected speech”**
Published in the Research Journal, National University of Modern Languages, Islamabad (Pakistan)
- (3) **“Alignment of Objectives, Content, Learning Experiences and Evaluation in teaching/learning of English at Primary and Elementary Levels: A Case Study in Pakistan”** (authors+authoress : (i) Muhammad Khan Ph.D, Department of English Language and Linguistics, Allama Iqbal Open University, Islamabad, First author, (ii) Hazrat Umar, Department of English (FC), National University of Modern Languages, Islamabad, (iii) Sherry L. Steeley, Ph.D, Center for Language Education and Development, Georgetown University, Washington, DC.) (Published in Nigeria)
- (4) **“Exploring the Priorities that Make Non-Native Speakers of Arabic to Master Arabic Language”**
Published in the International Journal, Alazhar Universtity, Egypt.
- (5) **“Teaching-Learning of English as L2 in South-West Asian Countries: Call for Standardization”** published by International Research Association (IRA) EARL, Egypt (2nd Ed, January, 2015)

(6) Book titled, “**Approximations to the Meanings of Universal Message, The Word of Allah: A Linguistic Analysis**” (Published by Exlibris, Australia).

(7) “**The Myth of Reference Varieties in English Pronunciation across the Sub-continent, Egypt and Kingdom of Saudi Arabia**” (Published in the International Journal of English Linguistics by Canadian Center of Science and Education, Toronto)

Research interest

The main thrust and interest in the field of research is: ‘general linguistics’, applied linguistics’, ‘teacher education’ and translation (especially miraculous language of the Quran and its niceties). Some of my articles are underway on the problems and issues of second language acquisition in Saudi context wherein roots of the problems are to be identified, interrogated and given possible solutions. The prime issue is quality of foundation and without addressing this problem one can cherish some ideal and quality of education but ultimately bound to crumble down and end in a smoke.

Teaching experience

1. Teaching English Language and Literature (Pakistan)
2. Advance Grammar (Pakistan)
3. Teaching English Teachers (Pakistan, AIOU, Islamabad)
4. Introduction to Linguistics)
5. Introduction to Phonetics and Phonology)
6. Morphology and Syntax)
7. Semantics and Pragmatics)
8. First Language Acquisition)
9. Second Language Learning/Acquisition)
10. Sociolinguistics)
11. Psycholinguistics)
12. Research) Pakistan & Saudi Arabia
13. Language variation and Stylistics)
14. Language Typology)
15. Research Methodology Linguistics)

16. Discourse Analysis)
17. Culture Dialogue)

Presentation

SPELT (ELT Mapping Unmapped Territories), international conference in Islamabad (Pakistan), 2010.

Presented article titled “Natural Conversation and Intelligibility” on 10th Oct., 2010.