

CV



Contact details

Name: Sami Ali Nasr Al-wossabi

Email: sami_ed@hotmail.com

Mobile No: 00966562112270

Place and date of birth: Hodeidah-Yemen (12-10-1975)

Current residency: Jazan – Al-swais area.

Education

2006-2009: Ph.D. Applied Linguistics, Sana'a University, Faculty of Languages, English Department.

Major Field: SLA

Dissertation: "Developing Collaborative Learning, Negotiation of Meaning, and Oral Language Production among EFL learners in the Yemeni Context"

2002- 2004: M.A. in Applied Linguistics with a GPA of 4.00
Arts College, Northern Arizona University, USA.

Major Field: Second Language Acquisition

1994-1997: B.A. English Language Teaching and Education, Faculty of Education, English Department. Hodeidah University, Yemen.

Major Field: ELT

Career overview

October, 2017 - present: Associate Professor, Eng. Dept., Faculty of Arts, Jazan University, KSA

2012-2017: Assistant Professor, Eng. Dept., Faculty of Arts, Jazan University, KSA

2010 – 2012: Assistant Professor, Eng. Dept., Faculty of Educ., Hodeidah University, Yemen.

2005- 2009: Assistant lecturer, Eng. Dept., Faculty of Educ., Hodeidah University.

2005 – 2006: Assistant lecturer, teaching ESP at the Computer Sciences College & Nursing College, Hodeidah University.

2004- 2012: General Director, Arizona Language Center, Hodeidah, Yemen.

2001 – 2005: Demonstrator, Eng. Dept., Faculty of Educ., Hodeidah University, Yemen.

2000 – 2001: English teacher, Sa'ad Public School.

1998-1999 : Demonstrator, teaching ESP at the Fine Arts College, Hodeidah University.

1998-1999 : Demonstrator, teaching ESP at the Marine Science College, Hodeidah University.

1998-1999 : English teacher, Al-Hodeidah Private School.

1997-1998 : Demonstrator, teaching ESP at the Marine Science College, Hodeidah University.

1997- 1998: English teacher, Al-Amal Private School.

Awards/Distinctions/Research Fellowships/Certificates

2016: Best researcher certificate. Faculty of Arts. Jazan University. KSA

2015: First prize certificate as the best researcher in Jazan University. KSA

2003: Membership certificate. TESOL. USA

2003: Certificate for attending the 37th annual international convention of teachers of English to speakers of other languages. Baltimore, Maryland. USA

2002: Certificate of completion. Fulbright pre-academic training. Monterey Institute of International studies. Monterey. USA.

Publication

1. Al-wossabi, S. (2016). Speaking in the Target Language: Issues and Considerations. *Journal of Language Teaching and Research*, 7(5), 886-893
2. Al-wossabi, S. (2016). A Conversational Analysis Model for Promoting Practices of Interactional Competence in the EFL Context. *International Journal of English Linguistics*, 6(6), 44-32
3. Al-wossabi, S. (2016). SLA Classroom Research and EFL Teaching Practices of Oral Skills. *Theory and Practice in Language Studies*, 6(11) 2067-2061)
4. Al-wossabi, S. (2016). Promoting Communicative Skills and Cultural Understanding among Saudi EFL Students Joining Summer English Programs at US Universities: A Web-Based Projects. *Advances in Language and Literary Studies*, 7(6), 45-36
5. Al-wossabi, S. (2014). Spoken Grammar: An Urgent Necessity in the EFL Context. *English Language Teaching*, 7(6), 19-25.
<http://dx.doi.org/10.5539/elt.v7n6p19>
6. Al-wossabi, S. (2014). Assessing Yemeni EFL learners' Oral skills via the Conceptualization of Target Language Use Domain: A Testing Framework. *International Journal of Applied Linguistics & English Literature*, 3(5), 57-71.
<http://dx.doi.org/10.7575/aiac.ijalel.v.3n.5p.57>
7. Al-wossabi, S. (2014). Indian English in the EFL Context: Claims and Facts. *American International Journal of Social Science*, 3(4), 76- 87
8. Al-wossabi, S. (2014). Pre-reading Assignments: Promoting Comprehension of Classroom Textbook Materials. *American Journal of Educational Research*, 2(9), 817-822. <http://dx.doi.org/10.12691/education-2-9-17>

Grants

2002 - 2004: Fulbright grant - Amideast to pursue Master's degree at Northern Arizona University, USA.

2014: Grant for publishing a research entitled, " Pre-reading Assignments: Promoting Comprehension of Classroom Textbook Materials. *American Journal of Educational Research*, 2(9), 817-822. <http://dx.doi.org/10.12691/education-2-9-17>. Deanship of Scientific Research. Jazan University. KSA

Research Interests

- Negotiated Interaction Approach and Language skills development.
- Curriculum development.
- Teacher development and higher education
- Collaborative professional learning: learning to teach; action research;
- Reflective teaching; teaching practicum; school-university partnership;
Evaluation of teacher education

Community Engagement / Administrative Activity

2017: Head of higher studies committee. English department, Jazan university.

KSA

2015-present: A member of the College Quality Assurance Committee, Faculty of Arts, Jazan University. KSA

2014- present: Head of Testing and Evaluation Committee, Faculty of Arts, Jazan University. KSA

2013-present: A member in the Curriculum Committee, Faculty of Arts, English Department, Jazan University. KSA

2009: Bilingual Translator for workshop in Vocational Education held at the British Council and organized by the Ministry of Vocational Education and training, Sana'a Yemen

2004: Presented information about Middle Eastern cultures in the international festival of customs and traditions organized by the office of international students at Northern Arizona University, USA.

2004: E-learning project for teaching English for ESL learners, entitled "***MEASKA English Immersion Summer Program***".

2003: Wrote an article entitled "Teachers' Centeredness" published in Yemen Times newspaper.

2003: Attending the 37th Annual International Convention of Teachers of English of other Languages Baltimore, Maryland, USA.

2001: The head member of the reception and organization committee at "The First International Conference on ELT", Hodeidah University, Yemen.

Teaching Experience and Expertise

2012-present: Teaching courses in Applied linguistics (second language acquisition-seminars on applied linguistics- sociolinguistics – cultural dialogue) and Linguistics (phonetics-phonology-morphology and syntax-discourse analysis). English department-Abu Arish campus. KSA

2000-2002: Organizing and instructing in-service teaching programs for the teachers of English in the schools of Hodeidah.

2005-2008: Mentoring and organizing speech contests at the English Dept, Hodeidah University, Yemen.

1997-2002: Teaching language skills courses (Listening – speaking – read writing & Grammar) for first and second year teacher trainees at the English Department, Hodeidah University.

2004-2010: Teaching courses in ELT methodology, testing and evaluation, curriculum development, preparing teaching materials for third and fourth year teacher trainees at the English Department, Hodeidah University.

1998-2001: Teaching and developing ESP curricula as required subjects in many departments in Hodeidah University. (e.g. Departments of Marine Sciences, Fine Arts, Islamic studies, Arabic studies, Computer Sciences, Nursing).

2005-2010: Conducting individual conference with teacher trainees in teaching practice classes.

2004-2012: Organizing many Human Development training conferences for the students of the English Departments at Hodeidah University as well as at the Arizona Language Center in Hodeidah.

Research Interest

- Negotiated Interaction Approach and Language skills development.
- Curriculum development.
- Teacher development and higher education
- Collaborative professional learning; learning to teach; action research;
- Reflective teaching; teaching practicum; school-university partnership;

- Evaluation of teacher education

Membership

2002-till present: Fulbright Membership. USA federal fellowships