

توصيف مقرانية المملكة  
كود ج. ٢٠١٧ بالبنية الإنجليزية



هيئة تقويم التعليم  
Education Evaluation Commission  
المركز الوطني للتقويم والاعتماد الأكاديمي  
National Center for Academic Accreditation and Evaluation

**ATTACHMENT 5.**

**Kingdom of Saudi Arabia**

**The National Commission for Academic Accreditation & Assessment**

**T6. Course Specifications  
(CS)**

**Saudi Arabia Geography  
(104GEO.- 2)**



## Course Specifications

<b>Institution</b> Jazan University	Date 2017 - 1438
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College/Department: Arts and Humanities/ Social Sciences
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### A. Course Identification and General Information

1. <b>Course title and code:</b> Saudi Arabia Geography (104GEO.- 2)			
2. Credit hours 2			
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) This course has been taught in the program: Tourism and Antiquities.			
4. Name of faculty member responsible for the course: Hassan M Khormi Members of Social Sciences department			
5. Level/year at which this course is offered fourth			
6. Pre-requisites for this course (if any) No			
7. Co-requisites for this course (if any) No			
8. Location if not on main campus Abu Arish compound Faculty of Arts and Humanities- Teaching is an electronic deanship of distance education			
9. Mode of Instruction (mark all that apply)			
a. traditional classroom	<input checked="" type="checkbox"/>	What percentage?	100
b. blended (traditional and online)	<input type="checkbox"/>	What percentage?	<input type="checkbox"/>
c. e-learning	<input type="checkbox"/>	What percentage?	<input type="checkbox"/>
d. correspondence	<input type="checkbox"/>	What percentage?	<input type="checkbox"/>
f. other	<input type="checkbox"/>	What percentage?	<input type="checkbox"/>
Comments:			

## B Objectives

### 1. What is the main purpose for this course?

The course aims to identify the geographical location of the Kingdom of Saudi Arabia, King Abdulaziz role in the consolidation of the country 's security by the demarcation of the border and secure the border with the neighboring countries to seek land . The decision also aims to identify the elements of the emergence of the state, and the diversity of terrain, climate , agriculture , industry , minerals, and its impact in the development of the tourism sector in the administrative regions of the Kingdom . The decision also aims to identify the demographics of administrative areas , water and wealth, and the division of administrative regions of the Kingdom .

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

- 1 . Study group to provide scheduled and Images Photography .
  2. guide students to use the Web to view all that is new about the course.
  3. Encouraging students to go to the library and conduct joint research.
- Reload scheduled,, a new book, use the data show, PowerPoint-open Internet during the lecture.

## C. Course Description (Note: General description in the form used in Bulletin or handbook)

### Course Description:

Introduce students to the concept of Arts and Humanities, and its importance and its subsidiaries and their areas of specialization and provide the student with a glance all its stages of development and as the course aims to introduce students to the most famous pioneers of the literary movement and humanities in the Arab world.

Topics Covered	Contact Hours	Number of Weeks
Astronomical site and the importance of Saudi Arabia	2	1
The astrological location and the strategic importance of the Kingdom	2	1
Identifying of the natural and geographical characteristics of the lands	2	1
Studying of Saudi geological formation	2	1
Studying of topographic and geomorphic features	2	1
Studying of climate, its factors, its components and condensation patterns	2	1
Studying of surface water and water resources in Saudi Arabia	2	1
Studying of the population, its factors and its distribution	2	1
Studying of economic characteristics	1	1
Studying of urban characteristics and their settlements, patterns of urban distribution and their role in land development in Saudi Arabia:	1	1
Studying of the service components in the settlements and the countryside according to the patterns of distribution of cities and their role in development	1	1

in the Kingdom of Saudi Arabia		
Development Plans: Vision of the Kingdom 2030 and the National Transformation Program as a Case Study.	1	1
Studying of economic characteristics	1	1
Studying of urban characteristics and their settlements, patterns of urban distribution and their role in land development in Saudi Arabia:	1	1
Studying of the service components in the settlements and the countryside according to the patterns of distribution of cities and their role in development in the Kingdom of Saudi Arabia	1	1

2. Course components (total contact hours and credits per semester):

	Lecture	Tutorial	Laboratory or Studio	Practical	Other:	Total
Contact Hours	2	-	-	-	-	2
Credit	2	-	-	-	-	2

3. Additional private study/learning hours expected for students per week.

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

Method of dumping (the lecture)  
And the method of dialogue and discussion  
Way to solve problems  
Collaborative learning  
Constructivist learning method  
Learning the story mode  
Practical training mode  
Learning representation way

On the table below are the five NQF Learning Domains, numbered in the left column.

**First**, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
<b>1.0</b>	<b>Knowledge</b>		
1.1	Extracting facts and understand the importance of the geographical location of the Kingdom of Saudi Arabia and its impact on religious, political , social and economic .	Lectures, classroom interaction	The practical application + oral and written tests + training + Research
1.2			
<b>2.0</b>	<b>Cognitive Skills</b>		
2.1	Thinking and consciousness , perception and the ability to link facts	Dialogue + Discussions + Research	The allocation of grades for each action by the student
2.2	Analysis and discussion	Duties and weekly works	Assigning students accessing websites, and record the results of that access
<b>3.0</b>	<b>Interpersonal Skills &amp; Responsibility</b>		
3.1	The student writes a collaborative research with his colleagues , which shows the importance of the geographical diversity of the kingdom, and identifies the pros diversity of terrain and climate on the development of the tourism sector in the Kingdom.	Collective work, Individual work, Collective dialogue and discussion	Collective work assessment periodically. Individual work assessment periodically Group discussions
3.2	Prepare students for lessons in advance. The ability to follow the methodology roads in Writing Research Papers stimulate student participation and interaction, and the preparation of research, and the collection of scientific material., Urging them to make a speech and confrontation.	Classroom interaction display research and conducting competitions ..	
<b>4.0</b>	<b>Communication, Information Technology, Numerical</b>		
4.1	Student looking at the library or on the World Wide Web with respect to the diversity of terrain , climate and agricultural and water aspects and their impact on the future of tourism development in the Kingdom, and analyzes and explains what can be done in the administrative regions of the Kingdom of the activities and projects of tourist attractive in	Explanation through the issues contained in the Syllabus and the results thereto. Answer exercises that address the issues scheduled. Give assignments and	Active participation in the dialogue management. Note. . Follow-up

	light of geographical diversity.	homework.	
4.2			
<b>5.0</b>	<b>Psychomotor</b>		
5.1	Students try conduct statistical and record the geographical diversity and its impact on tourism development in the Kingdom of programs , and reviewing what he is doing with his colleagues and benefit from their opinions.	Individual costs Dialogue and discussion	Individual business calendar periodically
5.2			

#### 6. Schedule of Assessment Tasks for Students During the Semester

	Assessment task (e.g. essay, test, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	The first test (QUIZ 1)	6	5
2	Research project ( individually or collectively )	8	10
3	HALF test	10	20
4	The second test (QUIZ 2 )	11	5
	Continues assessment for participating	All weeks	10
5	Final test	15-16	50
6			
7			
8			

#### D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

-Monitor the number of office hours on the school timetable ( 5 office hours per week ) dates ranging from eleven in the morning and one in the afternoon .

## E Learning Resources

1. List Required Textbooks - Geography of Saudi Arabia - d . Rahman Sadeq al-Sharif - Seventh Edition - Geographic Saudi Arabia - d . Hussein Hamza Bundagji
2. List Essential References Materials (Journals, Reports, etc.) - Reminders of some of the chapters of the thesis of Professor scheduled ( the origins and elements of the administrative regions in the Kingdom of Saudi Arabia ) as requested by scheduled topics
3. List Recommended Textbooks and Reference Material (Journals, Reports, etc) Jazan University periodical- King Saud University on the history and civilization
4. List Electronic Materials, Web Sites, Facebook, Twitter, etc. WWW. ALMOSTAFA.COM- Sites on the World Wide Web
5. Other learning material such as computer-based programs/CD, professional standards or regulations and software. Comprehensive encyclopedia.

## F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc. displays PowerPoint
2. Computing resources (AV, data show, Smart Board, software, etc.)
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list)

## G Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching Evaluation of questionnaires to students at the end of the chapter to offer their vision of the material and the extent to which, and obstacles during the study, and what are the best means of their face to overcome these obstacles? - Follow-up to the results of students.
2 Other Strategies for Evaluation of Teaching by the Instructor or by the Department Develop proposals Fund when Professor Office to express its opinion - Self-Assessment - File to be stating the pros and cons