



هيئة تقويم التعليم  
Education Evaluation Commission

المركز الوطني للتقويم والاعتماد الأكاديمي  
National Center for Academic Accreditation and Evaluation



## **T6. COURSE SPECIFICATIONS (CS)**

**Archaeological Skills (441 Arch-2)**

**Tourism & Archaeology Department**

**Faculty of Arts and Humanities**

## Course Specifications

Institution: <b>University of Jazan</b>	Date: <b>1439</b>
College/Department : <b>Faculty of Arts and Humanities – Tourism &amp; Archaeology</b>	

### A. Course Identification and General Information

1. Course title and code: <b>Archaeological Skills (441 Arch-2)</b>	
2. Credit hours: <b>2 Credit hours</b>	
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) <b>BA (Tourism and Archaeology)</b>	
4. Name of faculty member responsible for the course <b>Dr. Gamal Gaffar Abbas EL Hassan (Associate Professor)</b>	
5. Level/year at which this course is offered: <b>8<sup>th</sup> Level</b>	
6. Pre-requisites for this course (if any): <b>None</b>	
7. Co-requisites for this course (if any): <b>None</b>	
8. Location if not on main campus: <b>Colleges compound in Abu Arish</b>	
9. Mode of Instruction (mark all that apply):	
a. traditional classroom	<input checked="" type="checkbox"/> What percentage? <input type="text" value="%100"/>
b. blended (traditional and online)	<input type="checkbox"/> What percentage? <input type="text"/>
c. e-learning	<input type="checkbox"/> What percentage? <input type="text"/>
d. correspondence	<input type="checkbox"/> What percentage? <input type="text"/>
f. other	<input type="checkbox"/> What percentage? <input type="text"/>
Comments: <b>All the lectures scheduled inside the study hall.</b>	

## B Objectives

1. What is the main purpose for this course?

- To learn new facts.
- The student should be familiar with the skills of archaeology.
- The student should acquire skills from other sciences that assist in the field of archeology
- Teaching students the latest methods of photographing monuments and archaeological sites
- Teaching students how to use GIS, reading aerial photographs and statistical analysis in the field of archaeology.
- To follow self-knowledge growth.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

- Developing the content of the course.
- Refer to recent studies in the field of archeology
- Develop the methods and strategies of the course teaching .

## C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

In this course, the student will study the all archaeology skills, related to the field of surveying and excavation in Archaeology, such as the basics of survey science, architectural drawing, archeological drawing and photography, statistical analysis, reading and analysis of aerial photos and the use of geographic information systems in the field of archeology. These skills are essential in archaeological fieldwork and help the student to reach useful results

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
Archaeological Skills	1	2
The uses of plane surveying in Archaeological studies	2	2
Architectural drawing	3	2
Topographic maps	4	2
Reading and analysis of aerial photographs	5	2
The statistical analysis in the field of archaeological studies	6	2
Classification of pottery (as Method)	7	2

Drowning of the potsherds	8	2
The Methods of recording and documenting archaeological finds	9	2
Photography in the field of archeology.	10	2
The use of geographic information systems in the field of Archaeology	11	2
Seminars and discussions	12	2
Seminars and discussions	13	2
Seminars and discussions	14	2
Test	15	2

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planned	30					30
	Actual	30					30
Credit	Planned	2					2
	Actual	2					2

3. Additional private study/learning hours expected for students per week. No  
**Equal to teaching hours (30 hours)**

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

**On the table below are the five NQF Learning Domains, numbered in the left column.**

**First**, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	<b>Knowledge</b>		
1.1	<b>Recognize</b> archaeological skills in the field of Archaeology.	-Lectures -Workshops -Seminars	-Quizzes -Homework -Research

1.2	<b>Describe</b> how to use archaeological skills in the field of surveying and excavations.	-Lectures -Seminars -Open discussions	-Quizzes -Research -Report
1.3	<b>Define</b> the uses of statistic studies in the field of archaeological studies	-Lectures -Seminars -Small group work	- Quizzes - Report -Oral exam
1.4	<b>State</b> the methods of classification in archaeological studies.	-Lectures -Seminars -Workshops	--Multiple choice -Objective test -Home work
1.5	<b>List</b> of methods of reading aerial photos and their role in the detection of archaeological sites.	-Lectures -Workshops -Seminars	-Quizzes -Homework -Research
<b>2.0</b>	<b>Cognitive Skills</b>		
2.1	<b>Interpret</b> archaeological sites and their finds in archaeological research.	-Lecture -Site visits. -Presentations	-Field report -Papers -Oral exam
2.2	<b>Design</b> Archaeological Excavation plans by using Surveying equipment,	-Lecture -Site visits. -Films	-Field report -Papers - Exercises
2.3	<b>Analysis</b> of the relationship between what was studied inside the hall and how it is used in the archaeological site.	-Lecture -Presentations -Case study	-Reports -Lab exam -written exam
<b>3.0</b>	<b>Interpersonal Skills &amp; Responsibility</b>		
3.1	<b>Choose</b> the appropriate decisions to solve the problems faced by the researcher in archeological sites.	-Lecture -Workshops -Group work.	- Class discussions -Papers research -Seminar
3.2	<b>Demonstrate</b> the ability to express an opinion with confidence and enthusiasm in making any decision to protect archaeological sites.	-Group work. -Lecture -Workshops	- Class discussions -Papers research -Seminar
3.3	<b>Illustrate</b> the ability to self-assess and take needed steps to achieve competence in Archaeological aspects.	-Lecture -Site visits -research	-Project reports -Self assessment -Presentations
<b>4.0</b>	<b>Communication, Information Technology, Numerical</b>		
4.1	<b>Demonstrate</b> effective communication of ideas in archaeology both in written and oral forms.	-Lectures -Workshops	-Research project -Seminars

		-class exercises	-Problem solving
4.2	<b>Interpret</b> archaeological sites by using GIS and computer programs in relevant systems.	-Lectures -Workshops -Seminars	-Seminars -Presentations -Class discussions
4.3	<b>Demonstrate</b> the ability to present ideas, plans, and data in appropriate written formats to succinctly and effectively communicate	-Lectures -Workshops -Seminars	-Seminars -Presentations -Papers
<b>5.0</b>	<b>Psychomotor</b>		
5.1			

5. Schedule of Assessment Tasks for Students During the Semester			
	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	Quiz No. 1	2	5%
2	Quiz No. 2	4	5%
3	Quiz No. 3	6	5%
4	Quiz No. 4	8	5%
5	Quiz No. 5	10	5%
6	Quiz No. 6	12	5%
7	Seminars	16	10%
8	Final Exam	End of the Term	60%

## D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

- Provide students with office hours.

- Academic Advising

## E Learning Resources

1. List Required Textbooks

- Fawzi Abdul Rahman Fakharani, 1993, *Pioneering in Art of Archaeological Exploration*, Mosque Garyounes, Benghazi.

- Kamel Haider, 1995, *Archaeological Research and Historical Approaches*, Dar Elfekr the Lebanese Beirut.

- Rodrigo Martin Glahn, 1998, *Archaeological Research Methods and Problems*, Theyants Institute, Damascus.

2. List Essential References Materials (Journals, Reports, etc.)

-Fawzi Abdul Rahman Fakharani, 1993, *Pioneering in Art of Archaeological Exploration*, --Mosque Garyounes, Benghazi.

*Practical Archaeology.*

3. List Electronic Materials, Web Sites, Facebook, Twitter, etc.

Search Google for the most recent studies with respect to new technologies used in the field of archeology.

4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

None

## F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)  <b>A 30 student lecture room with datashow.</b>
2. Technology resources (AV, data show, Smart Board, software, etc.)  <b>A laptop computer</b>
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list)  <b>A printer</b>

## G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching - A students' questionnaire - Discuss things with students.
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department - Check students interaction with the lecture and attendance rate. - Through the success rate. - Through students evaluation forms.
3. Processes for Improvement of Teaching - To follow new research in the topic. - To use various methods of teaching. - Use new teaching technology. - Give students individual and group tasks.
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution)  <b>Through a joint staff examination committee.</b>
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.



- Check students success rate.
- Get feedback from students
- Follow up recent research.

Name of Course Instructor: **Gamal Gaffar Abbass EL Hassan**

Signature: \_\_\_\_\_ Date Specification Completed: **5-10-2017**

Program Coordinator: **Gamal Gaffar Abbass EL Hassan**

Signature: \_\_\_\_\_ Date Received: \_\_\_\_\_



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Signature:  Date Specification Completed: **5-10-2017**

Program Coordinator: **Dr. Faisal EL Tomarhy**

Signature:  Date Received: \_\_\_\_\_