



هيئة تقويم التعليم
Education Evaluation Commission

المركز الوطني للتقويم والاعتماد الأكاديمي
National Center for Academic Accreditation and Evaluation

Jazan University Faculty of Arts and Humanities

T6. COURSE SPECIFICATIONS (Graduation project came 490 - 4)



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Education Evaluation Commission

Course Specifications

Institution: Jazan University	Date: 1st Semester 1438-1439 H
College/Department: Faculty of Arts and Humanities, Department of Tourism and Archaeology	

A. Course Identification and General Information

1. Course title and code: Graduation project came 490 - 4																				
2. Credit hours: 4 CH																				
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) BA of Tourism and Archaeology																				
4. Name of faculty member responsible for the course Dr: Faisal Eltomihy																				
5. Level/year at which this course is offered: Level 8																				
6. Pre-requisites for this course (if any): None																				
7. Co-requisites for this course (if any): None																				
8. Location if not on main campus: Faculty of Arts and Humanities in Abu Arish																				
9. Mode of Instruction (mark all that apply): <table><tr><td>a. traditional classroom</td><td><input checked="" type="checkbox"/></td><td>What percentage?</td><td><input type="text" value="100%"/></td></tr><tr><td>b. blended (traditional and online)</td><td><input type="checkbox"/></td><td>What percentage?</td><td><input type="text"/></td></tr><tr><td>c. e-learning</td><td><input type="checkbox"/></td><td>What percentage?</td><td><input type="text"/></td></tr><tr><td>d. correspondence</td><td><input type="checkbox"/></td><td>What percentage?</td><td><input type="text"/></td></tr><tr><td>f. other</td><td><input type="checkbox"/></td><td>What percentage?</td><td><input type="text"/></td></tr></table>	a. traditional classroom	<input checked="" type="checkbox"/>	What percentage?	<input type="text" value="100%"/>	b. blended (traditional and online)	<input type="checkbox"/>	What percentage?	<input type="text"/>	c. e-learning	<input type="checkbox"/>	What percentage?	<input type="text"/>	d. correspondence	<input type="checkbox"/>	What percentage?	<input type="text"/>	f. other	<input type="checkbox"/>	What percentage?	<input type="text"/>
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Comments: Visiting some archaeological sites and museums There are many workshops among students in the classroom																				

B Objectives

1. What is the main purpose for this course?

Definition of the nature and mechanisms of the process of selecting - and archaeology tourism projects , Training students to develop and implement written and archaeological tourism project plans, Definition studies for archaeological tourism projects feasibility and how to determine the size of these projects, Develop a project plan and collect the necessary data and information with him, Identify the stages of project preparation and information, Definition of the nature and mechanisms of the selection process for archaeological and tourism projects, The study of how to determine the size of the project in line with available funding, Noted the nature of the special tourism projects feasibility studies, Provide project and presented to a committee of professor's section for discussion.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

- It is reviewed periodically scheduled for developing and improving it by members of the department and of the Committee on learning and teaching department and the Committee to study plans altogether.
- The use of modern references on the subject of the project
- Take advantage of the software programs available in the graduation project
- Take advantage of the information network (Internet)
- Take advantage of recent research published in the scientific journals and magazines

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

- Definition of the nature and mechanisms of the process of selecting - archaeology and tourism projects, and training students to develop and implement written archaeological and tourism project plans, definition studies for archaeology and tourism projects feasibility and how to determine the size of these projects, develop a project plan and collect the necessary data and information with him, identify the stages of project preparation and information , definition of the nature and mechanisms of the selection process for archaeology.

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
- Pave the decision and definition, objectives and review and sources	1	4
-Discussion with the students to the method of selecting the graduation project. -Recording of the draft decision. -The formation of a project team.	2	8

-Identify the subject of the project. -References to assign students to read about the project.	2	8
Discuss students needed to build the project and set a timetable.	1	4
-Theoretical explanation for rapping and writing project construction and preparation of the report	2	8
-Open discussion to show students what has been accomplished over the previous period.	2	8
-Implementation of the project (and the processing necessary) needs.	2	8
-Showing an initial output of the project.	1	4
-Presentation a final project.	1	4
-Presentation the Project to Committee arbitration.	1	4

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planned	2	-	-	4	-	60
	Actual	2	-	-	4	-	60
Credit	Planned	2	-	-	2	-	4
	Actual	2	-	-	2	-	4

3. Additional private study/learning hours expected for students per week.

<input type="text" value="NO"/>

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge		
1.1	- By the end of this course students will be able to. -write a proposal for an integrated project.	-Lecture	Oral exam -discussion

1.2	- Define the role and importance of the graduate in society and offer service.	-Class Discussion	Oral exam -discussion
1.3	- Outline research project planning and implementation.	-small groups.	Oral exam -discussion
2.0	Cognitive Skills		
2.1	-write the proposed graduation project	-activity. -Lecture	Oral exam -discussion
2.2	- Design graduation project.	-activity.	Oral exam
2.3	- Analyze data.	-Class Discussion	-discussion
3.0	Interpersonal Skills & Responsibility		
3.1	-choose theme of the graduation project.	-small groups.	Oral exam
3.2	- Use positive thinking	-Class Discussion	-discussion
4.0	Communication, Information Technology, Numerical		
4.1	- Illustrate scientific projects, reports.	-Class Discussion	Oral exam
4.2	- Evaluate reports, projects.	-Lecture	-discussion
4.3	-Criticize projects.	-Lecture	Oral exam
4.4	-Interpret conclusions.	-Lecture	-discussion
5.0	Psychomotor		
5.1	NA	NA	NA
5.2	NA	NA	NA

5. Schedule of Assessment Tasks for Students During the Semester

	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	-Attendance and performance of the cycle, "the scientific concept of the project, presenting, writing."	1	10%
2	Assess the performance of the project and writing	Every week	60%
3	Completion of tasks on schedule	every two weeks	10%
4	Scientific Assessment Project Presentation	Once the end of the semester	%20

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

1. 10 official hours
2. 2 academic advising hours

E Learning Resources

1. List Required Textbooks

1. A selection of books and scientific research and graduation projects.

2. List Essential References Materials (Journals, Reports, etc.)

Newsletter of Tourism and National Heritage. KSA
مجلة اطلال (حولية هيئة السياحة والتراث الوطنى السعودية)

3. List Electronic Materials, Web Sites, Facebook, Twitter, etc.

<http://www.al-mostafa.com>,

www.mas.gov.sa,

www.scta.gov.sa

4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

Data show

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) 1. Classrooms with 30 seats
2. Technology resources (AV, data show, Smart Board, software, etc.) 1. Computers connected with the internet 2. Data show
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list) Not applicable

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching 1. Exams 2. Seminars and workshops 3. Reports and researches
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department Designed questionnaire and analyzing it's outcomes
3. Processes for Improvement of Teaching - Providing data show equipment - Dependence on new technologies in teaching. - scientific decision update - Attend conferences and seminars by faculty members. - The exchange of ideas and publications between those in charge of the course. - Workshops for faculty members to follow up on the latest teaching methods. - Held courses for faculty members. 1.
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) Done with colleagues in the department

5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.

1. Connecting the other related department in other universities in order to exchange experiences
2. Developing the scientific data continuously.
3. Preparing questionnaires for the students to see their opinions.

Name of Course Instructor: **Dr/ Faysal Ali Eltomihy**

Signature: **Dr/ Faysal Ali Eltomihy** Date Specification Completed: _____

Program Coordinator: _____

Signature: _____ Date Received: _____

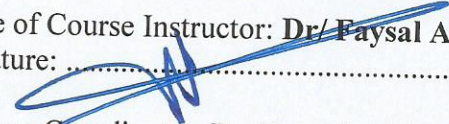


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planning for improvement.

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