**Jazan University**
**Faculty of Arts and Humanities**
**Tourism and Archaeology Department**

# T6. COURSE SPECIFICATIONS

**Practical training in archaeological excavations**

**452 ARCH- 6**

# Course Specifications

| | |
|---|---|
| Institution: **Gazan university** | Date: 1st Semester 1438-1439 H |
| College/Department: **Faculty of Arts and Humanities** - **Department Tourism and Archaeology** | |

## A. Course Identification and General Information

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|---|
| 1. Course title and code: **Practical training in archaeological excavations    452 ARCH- 6** |
| 2. Credit hours: **6 hours** |
| 3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) **Tourism and Archaeology Program** |
| 4. Name of faculty member responsible for the course **Dr: Arabi Emara** |
| 5. Level/year at which this course is offered: **Level VIII** |
| 6. Pre-requisites for this course (if any): none |
| 7. Co-requisites for this course (if any): none |
| 8. Location if not on main campus: **Scientific colleges Abu Arish compound** |
| 9. Mode of Instruction (mark all that apply): |

a. traditional classroom    √    What percentage?    100 %

b. blended (traditional and online)    　    What percentage?    　

c. e-learning    　    What percentage?    　

d. correspondence    　    What percentage?    　

f. other    　    What percentage?    　

Comments:

**B  Objectives**

1.  What is the main purpose for this course?
The concept of archaeological excavations and objectives of the demise of the buildings and the factors that constitute the archaeological sites, the study of archaeological survey and its importance and its objectives and requirements of the different types and methods work, Detection of traditional and scientific implications methods, Scientific methods to detect the effects of underwater, excavation and exploration mission and how their composition and methods of dealing with archaeological discoveries, Ways and methods of archaeological excavation, Dealing with archaeological finds methods.

2.  Briefly describe any plans for developing and improving the course that are being implemented.
(e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)
-  the use of projectors Data Show.
2. Department library containing basic references.
3. Field visits to archaeological sites in Jazan
4. Development in the content constantly.
5. Use the internet to view and search for all that is related to a new decision

**C.  Course Description** (Note:  General description in the form used in Bulletin or handbook)

Course Description:
- Introduction of the history and origins of the elements and components of architecture and Islamic Arts terms, introduce students to different Boutrz architecture and Islamic Arts, Identify the stages of the development of these models and the most important sources it relied upon and affected at the beginning of its inception, introduce students to models of architecture and Islamic Arts of the East and the West Islamists.

1. Topics to be Covered

| List of Topics | No. of Weeks | Contact hours |
|---|---|---|
| - Pave the decision and definition, objectives and review and sources | 2 | 12 |
| - The concept of archaeological excavations, objectives and factors demise of buildings and archaeological sites pose. | 2 | 12 |
| - The study of archaeological survey and its importance, objectives and requirements, types and methods work | 2 | 12 |
| - archaeological Detection methods | 3 | 18 |
| - Earthworks and excavation and exploration mission and how it is set | 2 | 12 |
| - Ways and methods of archaeological excavation and exploration. | 2 | 12 |
| - Dealing with archaeological finds methods. | 2 | 12 |

| 2. Course components (total contact hours and credits per semester): | | | | | | | |
|---|---|---|---|---|---|---|---|

| | | Lecture | Tutorial | Laboratory/ Studio | Practical | Other: | Total |
|---|---|---|---|---|---|---|---|
| Contact Hours | Planed | 2 | - | - | 8 | - | 90 |
| | Actual | 2 | - | - | 8 | - | 90 |
| Credit | Planed | 2 | - | - | 4 | - | 6 |
| | Actual | 2 | - | - | 4 | - | 6 |

| 3. Additional private study/learning hours expected for students per week. | No |
|---|---|

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

**On the table below are the five NQF Learning Domains, numbered in the left column.**

**First**, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

| Code # | NQF Learning Domains And Course Learning Outcomes | Course Teaching Strategies | Course Assessment Methods |
|---|---|---|---|
| 1.0 | **Knowledge** | | |
| 1.1 | **- By the end of this course students will be able to** - List Various Ways and methods of archaeological excavation and exploration. -List Various tools for excavation. | -Lecture -Class Discussion | -Fill – in the Blank |
| 1.2 | - recognize detection archaeological methods. | -Class Discussion | -Multiple choice item. |
| 1.3 | - Label Archaeological remains. | -Lecture | -Reciting |
| 2.0 | **Cognitive Skills** | | |
| 2.1 | - Explain the concept of archaeological excavations and objectives of the demise of the buildings. | -Lecture | -Written exam question |
| 2.2 | -write a topic in of archaeological survey and its importance, objectives and requirements, types and methods work. | -small groups. -Lecture | Written exam question |

| | | | | |
|---|---|---|---|---|
| 2.3 | - analyze the factors that constitute the archaeological sites. | -activity. | Oral exam |
| 2.4 | - compare between methods of archaeological excavations | -activity.<br>-Lecture | -discussion<br>-Written exam question |
| **3.0** | **Interpersonal Skills & Responsibility** | | |
| 3.1 | - Demonstrate the concept of archaeological excavations. | -Lecture | -Written exam question |
| 3.2 | - Evaluate the methods of archaeological excavation. | -Class Discussion | -Written exam question |
| **4.0** | **Communication, Information Technology, Numerical** | | |
| 4.1 | - Calculates the number of archeological excavations tools. | -activity.<br>-Class Discussion | -Multiple choice item. |
| 4.2 | - illustrate how to deal with archaeological finds. | -Lecture | Written exam question |
| **5.0** | **Psychomotor** | | |
| 5.1 | | | |
| 5.2 | | | |

| 5. Schedule of Assessment Tasks for Students During the Semester | | | |
|---|---|---|---|
| | Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.) | Week Due | Proportion of Total Assessment |
| 1 | 1st quizzes | 4nd week | 10% |
| 2 | 2nd quizzes | 8th week | 10% |
| 3 | The activity | Throughout the semester | 30% |
| 4 | Final Exam | The end of the semester | 50% |

**D. Student Academic Counseling and Support**

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| 1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)<br><br>Is determined Academic Advising office hours and hours of study tables by section and announcing billboard defined by the number of office hours - hours Coaching Alakadimi- whereabouts of a faculty member.<br>  Determine the academic advisor for every 25 students.<br>- Office hours from 8 to 10 hours a week and as needed. |

**E Learning Resources**

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|    1. List Required Textbooks<br>A note entitled: Islamic Architecture and Arts |
| 2. List Essential References Materials (Journals, Reports, etc.)<br><br>   -   Fawzy Fakharani, pioneer in the art of excavations, the University of Qar Younes publication, Libya, 1993.<br>   -   - Sir Leonard Woolley Introduction to Archaeology, translated by Hassan Al Basha, Dar Arab renaissance 0.1956 ..<br>   -   - Introduction to the effects of the Kingdom of Saudi Arabia, the Department of Antiquities and Museums, Ministry of Education, Kingdom of Saudi Arabia, 1975.<br>   -   - Ali Hassan, outlined in archeology) |
| 3. List Electronic Materials, Web Sites, Facebook, Twitter, etc.<br><br>- Sites on the World Wide Web, social networking sites, learning management system (Blackboard).<br>- Electronic library Arabia.<br>- Electronic library of the General Authority for Tourism and National Heritage. |
| 4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.<br>- Halls visual display. |

**F. Facilities Required**

| Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.) |
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| 1.  Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)<br><br>- Classrooms sufficient for the number of students equipped with a projector.<br>- A computer. |
| 2. Technology resources (AV, data show, Smart Board, software, etc.)<br>data show |
| 3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list) |

**G   Course Evaluation and Improvement Processes**

| 1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching<br>     It is based on the teaching assessment capabilities through a questionnaire distributed to students.<br>  -   Open discussion for student's lectures. |
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| 2.  Other Strategies for Evaluation of Teaching by the Instructor or by the Department<br><br>**- Consultation and exchange of experiences between those who are studying the same decision.**<br>**- Are based evaluation of teaching by the head of the department at the end of each chapter.** |
| 3.  Processes for Improvement of Teaching<br>- Dependence on new technologies in teaching.<br>- Linking academic study practical life through field training archaeological sites and museums.<br>- scientific decision update<br>- Attend conferences and seminars by faculty members.<br>- The exchange of ideas and publications between those in charge of the course.<br>- Workshops for faculty members to follow up on the latest teaching methods.<br>- Held courses for faculty members |
| 4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution)<br><br>- Patch review carried out by the faculty member.<br>- Review the answers after the correction and record strengths and weaknesses. |

5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.

- The discussion in the department Council.
- Access to the opinions of faculty specialists from inside and outside the university.


Name of Course Instructor: **Dr: Arabi Emara**

Signature: **Dr : Arabi Emara** Date Specification Completed:  2 – 10 - 2017

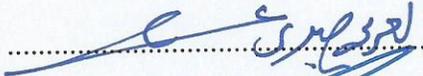Program Coordinator: **Dr : Faisal Eltomihi**
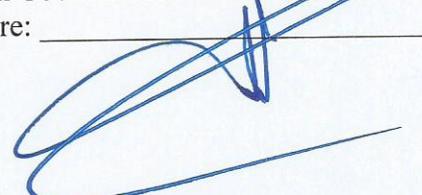Signature: _____       Date Received: _____

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Signature: Dr: ............................العربي عمارة. Date Specification Completed: 2 – 10 - 2017

Program Coordinator: Dr : Faisal Bin Ali  Eltomihy
Signature: _____     Date Received: _____