



T6. COURSE SPECIFICATIONS (Coins and Numismatic) (334 ARCH-2)

Faculty of Arts and Humanities

Course Specifications

Institution: Jazan University	Date: 1st Semester Academic Year 1438-1439
College/Department : Faculty of Arts and Humanities / Tourism and Archaeology	

A. Course Identification and General Information

1. Course title and code: Coins and Numismatic / 334 ARCH-2			
2. Credit hours: 32 hours.			
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) Tourism and Archaeology Program			
4. Name of faculty member responsible for the course: Dr. Shebl Ebrahim Ebaid			
5. Level/year at which this course is offered: level V 1438/1439 AH			
6. Pre-requisites for this course (if any):None			
7. Co-requisites for this course (if any):None			
8. Location if not on main campus: Faculty of Arts and Humanities in Abu Arish compound			
9. Mode of Instruction (mark all that apply):			
a. traditional classroom	<input checked="" type="checkbox"/>	What percentage?	<input type="text" value="100%"/>
b. blended (traditional and online)	<input type="checkbox"/>	What percentage?	<input type="text"/>
c. e-learning	<input type="checkbox"/>	What percentage?	<input type="text"/>
d. correspondence	<input type="checkbox"/>	What percentage?	<input type="text"/>
f. other	<input type="checkbox"/>	What percentage?	<input type="text"/>
Comments:			

B Objectives

1. What is the main purpose for this course?
- To know The importance of Numismatic and Coins
 - Students should learn about the economic life of different Islamic ages.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)
- Raise topics for discussion and search for them in the sources and references relevant.
 - The use of projectors Data Show.
 - Section library containing basic references.
 - Content constantly.
 - Use the internet to view and search for all that is related to a new decision

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

- 1- Introduce students to the importance of Coins and Numismatic, and how its inception and development to the attention of a stand-alone during successive time intervals.
2. The definition genesis of archeology in the Islamic coins in the different ages, Amayed – Abbasid – Fatimed – Aybed – Mamluks and Arabian Island.
3. Know the importance of coins and various types.
4. definition of the most important pioneers of coins

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
<ul style="list-style-type: none"> - The importance of Numismatic and Coins - Development of numismatics and Coins in the Arabian Island before Islamic period. 	2	4
The Coins in the era of Prophet Mohammed, and the Caliphs	1	2
Umayyad coins	2	4
Abbasid coins	2	4
Fatimid coins	2	4
The coins of Civil		

Ayybed coins	1	2
Mamluk coins	2	4
Ottoman Caliphate coins	2	4
-Jerish of Micca -The coins of Abu- Arish and Athar	2	4

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planned	30	NA	NA	NA	NA	30
	Actual	30	NA	NA	NA	NA	30
Credit	Planned	2	NA	NA	NA	NA	2
	Actual	2	NA	NA	NA	NA	2

3. Additional private study/learning hours expected for students per week. 2 H.

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	- By the end of this course students will be able to Knowledge		
1.1	-List The various types of Numismatic and Coins	- Lectures	E-Fill – in the Blank - short Answer
1.2	-Recognize a relationship the coins before Islamic period and after this period.	-discussion	-Multiple choice item. - Multiple choice item.
1.3	-Identify the most important coins in	- Lecture	-Reciting

2.0	Cognitive Skills		
2.1	- Explain the different types and shapes of the coins traded in the Middle Ages	- lectures	Written exam question
2.2	-write a topic about the coins in the Islamic period from the prophet Mohamed until the Ottoman period	- Small groups.	Written exam question
2.3	Analyzes the relationship between types of Drhams and Dinars in the Islamic period.	-activity.	Oral Exam.
2.4	-classify the types of Coins	-discussion	Written exam question - short Answer
3.0	Interpersonal Skills & Responsibility		
3.1	- Demonstrate the Reasons for the economic problems in the Islamic period.	Lecture	Written exam question
3.2			
4.0	Communication, Information Technology, Numerical		
4.1	- Calculates the number of the internet sites of the Coins and Numismatic and visiting Sabia Museum.	-activity. -discussion.	-Multiple choice items. -short answer.
4.2			
5.0	Psychomotor		
5.1	NA	NA	NA
5.2	NA	NA	NA

5. Schedule of Assessment Tasks for Students During the Semester			
	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	1st quizzes	4nd week	10%
2	2nd quizzes	8th week	10%
3	3rd quizzes	12th week	10%
4	The activity	Throughout the semester	10%

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

Is determined Academic Advising office hours and hours of study tables by section and announcing billboard defined by the number of office hours - hours Coaching Alakadimi- whereabouts of a faculty member?

Determine the academic advisor for every 25 students.

- Office hours from 8 to 10 hours a week and as needed.

E Learning Resources

1. List Required Textbooks

Lectures in coins and Numismatic.

2. List Essential References Materials (Journals, Reports, etc.)

- Kazan , w. : Islamic coins in private collection, 1416H.

- Qasous, N., : Aymawed coins in Bilad al-sham, 1996.

- Al-Harire , M.A.,:Al.nkud al- motadawala ve Al-dawlah al- usmania. Al-dara . 1416 H.

- The coins journal.

3. List Electronic Materials, Web Sites, Facebook, Twitter, etc.

<http://journals.ju.edu.jo/index.php/DirasatHum/article/download/5945/5057>

- Searches Related to: Abbasid coins in the 5 century.

- The Coins and Currency Detective

- Electronic library Arabia.

4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) - Classrooms sufficient for the number of students equipped with a projector. - A computer.
2. Technology resources (AV, data show, Smart Board, software, etc.) Data show
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list)

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching -It is based on the teaching assessment capabilities through a questionnaire distributed to students. -Open discussion for student's lectures.
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department - Consultation and exchange of experiences between those who are studying the same decision. - Are based evaluation of teaching by the head of the department at the end of each chapter.
3. Processes for Improvement of Teaching - Dependence on new technologies in teaching. - Linking academic study practical life through field training archaeological sites and museums. - scientific decision update - Attend conferences and seminars by faculty members. - The exchange of ideas and publications between those in charge of the course. - Workshops for faculty members to follow up on the latest teaching methods. - Held courses for faculty members. - Linking academic study practical life through field training sites effects. - Continuous updating of the content of scientific decision
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) - Patch review carried out by the faculty member. - Review the answers after the correction and record strengths and weaknesses
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. - The discussion in the department Council. - Access to the opinions of faculty specialists from inside and outside the university.

Name of Course Instructor: _Dr. Shebl Ibrahim Ebaid

Signature: _____ Date Specification Completed: 3/10/2017

Program Coordinator: Dr Faisal ibn Ali Al Tomihi

Signature: _____ Date Received: _____



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