



المركز الوطني للتقويم والاعتماد الأكاديمي  
National Center for Academic Accreditation and Evaluation

## **Jazan University**

### **Faculty of Arts and Humanities**

## **T6. COURSE SPECIFICATIONS**

### **(CS)**

**Archaeology of Arabia**  
**232 Arch.-3**

## Course Specifications

Institution: Jazan University	Date: 1 <sup>st</sup> Semester 1438 – 1439h
College/Department : Faculty of Arts and Humanities Department of Tourism and Archaeology	

### A. Course Identification and General Information

1. Course title and code: Archaeology of Arabia 232 Arch.-3	
2. Credit hours:3 hours	
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) BA Tourism and Archaeology	
4. Name of faculty member responsible for the course Dr. Faiz Hassan Osman	
5. Level/year at which this course is offered: 4 <sup>th</sup> Level	
6. Pre-requisites for this course (if any): None	
7. Co-requisites for this course (if any): None	
8. Location if not on main campus: Main campus Abu Arish	
9. Mode of Instruction (mark all that apply):	
a. traditional classroom	<input checked="" type="checkbox"/> What percentage? <input type="text" value="50 %"/>
b. blended (traditional and online)	<input type="checkbox"/> What percentage? <input type="text"/>
c. e-learning	<input type="checkbox"/> What percentage? <input type="text"/>
d. correspondence	<input type="checkbox"/> What percentage? <input type="text"/>
f. other	<input checked="" type="checkbox"/> What percentage? <input type="text" value="50%"/>
Comments: Discussion	
None	

## B Objectives

1. What is the main purpose for this course?

To identify the ancient civilizations, archaeological sites and ancient people of Arabia

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

- 1- Using the digital libraries
- 2- Referring to the internet websites .

## C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

### 1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
Ancient Arabia	1	3
The beginning of archaeological field-works in Arabia	2	6
Archaeology of north and middle of Arabian	5	15
Archaeology of east of Arabia	1	3
Archaeology of south of Arabian	4	12
Ancient palaces in Arabia	1	3
Final Revision, open discussion, and final exam	1	3

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planned	45	-	-	-	-	45
	Actual	45					45
Credit	Planned	3					3
	Actual	3	-	-	-	-	3

3. Additional private study/learning hours expected for students per week.

None

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

**On the table below are the five NQF Learning Domains, numbered in the left column.**

**First**, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
<b>1.0</b>	<b>Knowledge</b>		
1.1	By the end of this course students will be able to: List the archaeological sites and ancient civilizations in Arabia	Small groups	Multiple Choice items
1.2	Define ancient in Arabia	Small Groups	Fill in blank
<b>2.0</b>	<b>Cognitive Skills</b>		
2.1	Record the differences between archaeological site in Arabia	Debates and Seminars	Papers, written exam questions
2.2	Interpret the reasons of growing of the ancient civilizations in specific areas in Arabia	Discussion and Seminars	Class Discussion
<b>3.0</b>	<b>Interpersonal Skills &amp; Responsibility</b>		
3.1	Write researches concerned with Arabian civilizations	research	Discuss
3.2			
<b>4.0</b>	<b>Communication, Information Technology, Numerical</b>		
4.1	Use concerned web sites	Discussion and seminars	Discuss
4.2			
<b>5.0</b>	<b>Psychomotor</b>		

5.1			
5.2			

5. Schedule of Assessment Tasks for Students During the Semester			
	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	Quizzes and seminars	4m8, and 12	30%
2	Activities	All the semester	10%
3	Final Exam	15	60%
4		15	100%

#### **D. Student Academic Counseling and Support**

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

1.3 hours lecture per week

2.10 office hours per week

3.2 academic advising hours per week

#### **E Learning Resources**

1. Abdalaaziz bin Mohammed Al AAnzi. Muhadhrat fi Athar Aljazeera alarabia (in Arabic) nd

2. Ahmed Amin Saleem.gawanib min tarikh wa Hadharat Aljazeera alarabia Alqadeema.Alexandaria .2005

2. List Essential References Materials (Journals, Reports, etc.)

Al-attlal Annuals

3. List Electronic Materials, Web Sites, Facebook, Twitter, etc.

Athar wa hadharat al gazeaa al-Arabiaa. facebook

4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

None

## F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) 1. Classrooms with 30 seats
2. Technology resources (AV, data show, Smart Board, software, etc.)  Data show
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list)  None

## G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching Questionnaire and grade analyses
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department None
3. Processes for Improvement of Teaching 1. Arrange some tours to the museums and archaeological sites related to the course 2. Using Data show devices and power point presentations
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution)  Has been done internally in the department by independent member teaching staff
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.  1. Connecting the other related department in other universities in order to exchange experiences 2. Updating the scientific content continuously. 3. Preparing questionnaires for the students to see their opinions.

Name of Instructor: Dr. Faiz Hassan Osman



Signature: Dr. Faiz Hassan Osman

Date Report Completed: 17/1/1439h

Program Coordinator : Dr. Faisal Bin Ali Al Temaihi

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