



المركز الوطني للتقويم والاعتماد الأكاديمي  
The National Center Academic Accreditation and Evaluation

**Jazan University**  
**Faculty of Arts and Humanities**  
**Tourism and Archaeology Department**

## **COURSE SPECIFICATIONS (CS)**

### **Tourism Geography: Tour-204**

## Course Specifications

Institution: <a href="#">Jazan University</a>	Date: <a href="#">First Semester 1438-1439H</a>
College/Department : <a href="#">Faculty of Arts and Humanities , Tourism and Archeology Department</a>	

### A. Course Identification and General Information

1. Course title and code: <a href="#">Tourism Geography 204 Tour-2</a>			
2. Credit hours: <a href="#">Two Hours/ Week</a>			
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) <a href="#">Bachelor in Tourism and Antiquities</a>			
4. Name of faculty member responsible for the course <a href="#">Mr/ Abdullah Ali Khubrani</a>			
5. Level/year at which this course is offered: <a href="#">4<sup>th</sup> Level</a>			
6. Pre-requisites for this course (if any): <a href="#">No pre-requisites</a>			
7. Co-requisites for this course (if any): <a href="#">No pre-requisites</a>			
8. Location if not on main campus: <a href="#">Main classroom Campus (Campus No. 4) Abo-Arish</a>			
9. Mode of Instruction (mark all that apply):			
a. traditional classroom	<input checked="" type="checkbox"/>	What percentage?	<input type="text" value="100"/>
b. blended (traditional and online)	<input type="checkbox"/>	What percentage?	<input type="text"/>
c. e-learning	<input type="checkbox"/>	What percentage?	<input type="text"/>
d. correspondence	<input type="checkbox"/>	What percentage?	<input type="text"/>
f. other	<input type="checkbox"/>	What percentage?	<input type="text"/>
Comments: <a href="#">Encourage students to attend workshops and conferences</a>			

## B Objectives

1. What is the main purpose for this course?

Providing main terms and terminology related to tourism geography generally, and in geography of KSA in special case. in addition to know more details about the effects of geographic elements effects tourism movements and seasonality. Also, the elements based nature and climate, protectorate areas that encourage the tourism generated benefits.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

- Gathering all new researches in the course domain
- Activating the field visit programs for the course in the Jazan area
- Using new technological innovation in learning
- Putting an developed course content to cope with the new innovations in the relationships between tourism and geography

## C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

- This course talks about some definitions about tourism geography
- different trends in studying tourism geography
- Tourism according to different geographical regions
- The relation between tourism and geography
- natural elements that drive the effects on the tourism attractions
- Distribution of tourism movement in the world.
- Applied some studies in tourism geography
- Case studies from KSA and tourism developed countries around the world

### 1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
Tourism definitions Tourism geography definitions	2	4
The importance relationships between tourism and geography Approaches of geography in tourism	2	4
The terms of regional and investigating approaches Land uses in tourism	2	4

Tourism resorts and its links with location geography The natural elements that effects on tourism industry Exams	2	4
The human elements that effects on tourism industry Tourism geography in KSA	2	4
The tourism geography with tourism traffics The relationships between geography and tourism traffics Exams	2	4
The relationships between geography and tourism seasonality	1	2
The location geography and its relationships with tourism The international tourism movement distribution according to geographical regions Final Examination	2	4

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planned	30	-	-	-	-	30
	Actual	30	-	-	-	-	30
Credit	Planned	2	-	-	-	-	2
	Actual	2	-	-	-	-	2

3. Additional private study/learning hours expected for students per week. Does not exist

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

**On the table below are the five NQF Learning Domains, numbered in the left column.**

**First**, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table).

**Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes.

**Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not

required to include learning outcomes from each domain.)			
Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
<b>1.0</b>	<b>Knowledge</b>		
1.1	List the relation between geography and tourism by analyzing the tourism movement in geographical zones	During class lectures, open discussions	Exams
1.2	Outline the tourism development plans for some geographical areas	Group work	Objective Test
<b>2.0</b>	<b>Cognitive Skills</b>		
2.1	Compare between world geographical regions and its similarities in the KSA	Lectures, open discussions	Papers written exam questions
2.2	Summarize the mechanism of using geography in developing tourism areas	Lectures, open discussions	Papers written exam questions
<b>3.0</b>	<b>Interpersonal Skills &amp; Responsibility</b>		
3.1	Evaluate some geographical issues related to tourism within team work.	Lectures, open discussions	Papers written exam questions
3.2	Show and discuss in a speech the most important geographic areas suitable for tourism in KSA	Lectures, open discussions	Papers written exam questions
<b>4.0</b>	<b>Communication, Information Technology, Numerical</b>		
4.1	Illustrate tourism geographical data and statistics	Lectures, open discussions	Seminars and exams
4.2	Research about geographical data and evaluate projects by using DataShow	Lectures, open discussions	Seminars and exams
<b>5.0</b>	<b>Psychomotor</b>		
5.1	Does not exist	Does not exist	Does not exist
5.2	Does not exist	Does not exist	Does not exist

5. Schedule of Assessment Tasks for Students During the Semester			
	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	First examination (test, quizzes, group project, examination)	6	15
2	Second examination (test, quizzes, group project, examination)	11	15
3	Activities and participations in discussions during semester , Field Visits , attendants levels	during semester	10
4	Final Exams	14	60
5			

Total	---	100
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#### D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

- 1) eleven-hour office hours in the week to ensure effective and adequate interview with students and announcing to the students on the office door and announcing the first semester
- 2) hours instruct my students and academics

#### E Learning Resources

1. List Required Textbooks

Tourism geography prepared by Department Staff

2. List Essential References Materials (Journals, Reports, etc.)

Tourism Management journal.

3. List Electronic Materials, Web Sites, Facebook, Twitter, etc.

- [www.sciencedirect.com](http://www.sciencedirect.com)
- [www.mas.com](http://www.mas.com)
- [www.scth.gov.sa](http://www.scth.gov.sa)

4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

Not Applicable

## F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)  Classrooms need to be prepared by sound-light devices ex. Overhead Projectors
2. Technology resources (AV, data show, Smart Board, software, etc.)  1 computers and 1 projectors, GIS software
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list) The KSA Areas projects and its Tourism patterns and seasonality with field visits

## G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching 1. questionnaires to the students to determine the teaching process outputs 2. Analysis of the results of the students and compared the previous school classes to the same decision
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department  Oral and written questions and data collections by questioner forms The results of the students marks
3. Processes for Improvement of Teaching 1. Review the results of the students marks 2. questionnaires to the students to determine the teaching process outputs 3. office meetings and discussions in the department to evaluate the teaching process 4. student meetings within the academic guidance to students (Student Academic Counseling and Support)
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution)  Assignment of a sample of student work by an independent teaching staff.
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. 1 / questionnaires students work and commitment to improve its outcome

2 / improve and develop the course content is constantly  
3 / Some work in similar visits with educational institutions in the Kingdom of Saudi Arabia  
4 / Use the link between teaching in the classroom and field experience represented in the field visits

Name of Course Instructor: \_\_\_Mr/ Abdullah Ali Khubrani \_\_\_

Signature: mr/ Abdullah Ali Khubrani Date Specification Completed: \_14/01/1439\_

Program Coordinator: \_\_\_\_\_ Dr/ Faysal Bin Ali Tomihi \_\_\_\_\_

Signature: \_\_\_ Dr/ Faysal Bin Ali Tomihi \_\_\_ Date received: \_18/01/1439\_

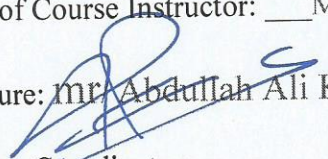




5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.

- 1 / questionnaires with a commitment to its outcome to improve the course outcomes
- 2 / improve and develop the course content is constantly
- 3 / visiting some similar educational institutions in the KSA
- 4 / Use the link between teaching in the classroom and field experience represented in the field visits
- 5/ Comparison of the topics which are taught in the course with the market needs and with the new instrumentation and technology

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