



## **T6. COURSE SPECIFICATIONS** **(Archaeological Cities and Sites in Kingdom of Saudi Arabia 336 Arch. 2)**

**Faculty of Arts and Humanities**



هيئة تقويم التعليم  
Education Evaluation Commission

## Course Specifications

Institution: <b>Jazan University</b>	Date: <b>the second term 1438-1439.</b>
College: <b>Faculty of Arts and Humanities.</b> Department: <b>Tourism and Archaeology</b>	

### A. Course Identification and General Information

1. Course title and code: <b>Archaeological Cities and Sites in Kingdom of Saudi Arabia 336 Arch. 2</b>																				
2. Credit hours: <b>2 ch.</b>																				
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) <b>BA of Tourism and Archaeology</b>																				
4. Name of faculty member responsible for the course: <b>Abdelrahman Ali Abdelrahman</b>																				
5. Level/year at which this course is offered: <b>the sixth Level</b>																				
6. Pre-requisites for this course (if any): <b>Not applicable</b>																				
7. Co-requisites for this course (if any): <b>Not applicable</b>																				
8. Location if not on main campus: <b>Faculty of Arts and Humanities in Abu Arish.</b>																				
9. Mode of Instruction (mark all that apply): <table><tr><td>a. traditional classroom</td><td><input type="checkbox"/></td><td>What percentage?</td><td><input type="text" value="100"/></td></tr><tr><td>b. blended (traditional and online)</td><td><input type="checkbox"/></td><td>What percentage?</td><td><input type="text"/></td></tr><tr><td>c. e-learning</td><td><input type="checkbox"/></td><td>What percentage?</td><td><input type="text"/></td></tr><tr><td>d. correspondence</td><td><input type="checkbox"/></td><td>What percentage?</td><td><input type="text"/></td></tr><tr><td>f. other</td><td><input type="checkbox"/></td><td>What percentage?</td><td><input type="text"/></td></tr></table>	a. traditional classroom	<input type="checkbox"/>	What percentage?	<input type="text" value="100"/>	b. blended (traditional and online)	<input type="checkbox"/>	What percentage?	<input type="text"/>	c. e-learning	<input type="checkbox"/>	What percentage?	<input type="text"/>	d. correspondence	<input type="checkbox"/>	What percentage?	<input type="text"/>	f. other	<input type="checkbox"/>	What percentage?	<input type="text"/>
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f. other	<input type="checkbox"/>	What percentage?	<input type="text"/>																	
Comments: <b>There are many workshops among students in the classroom.</b>																				

## B Objectives

1. What is the main purpose for this course?

- **To define and memorize the historical and archaeological sites and cities in Saudi Arabia.**
- **To list the characteristics of the civil, architectural and archaeological sites in the whole districts of Saudi Arabia. .**
- **To write the role of the country in the protection of the historical and archaeological sites.**

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

**The course has been developed.**

## C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

This course deals with the archaeological cities and sites in the Kingdom of Saudi Arabia and the role of the country in the protection of the historical and archaeological sites.

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
<b>Introduction included a general view about the historical and archaeological site in Saudi Arabia.</b>	1	2
<b>The historical and archaeological cities and sites in Reyad District.</b>	2	4
<b>The historical and archaeological cities and sites in Mecca District.</b>	1	2
<b>The historical and archaeological cities and sites in Madenah District.</b>	2	4
<b>The historical and archaeological cities and sites in Jazan District.</b>	1	2
<b>The historical and archaeological cities and sites in Asier District.</b>	1	2
<b>The historical and archaeological cities and sites in Najran District.</b>	1	2
<b>The historical and archaeological cities and sites in Eastern District.</b>	1	2
<b>The historical and archaeological cities and sites in Tabouk District.</b>	2	4

<b>The historical and archaeological cities and sites in Hael District.</b>	1	2
<b>The historical and archaeological cities and sites in Northern boundaries District.</b>	1	2
<b>The role of the country and society in protection of the historical and archaeological cities and sites in Saudi Arabia.</b>	1	2

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planned	30	0	0	0	0	30
	Actual	30	0	0	0	0	30
Credit	Planned	2	0	0	0	0	2
	Actual	2	0	0	0	0	2

3. Additional private study/learning hours expected for students per week.

2h

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

**On the table below are the five NQF Learning Domains, numbered in the left column.**

**First**, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
	<b>By the end of this course the student will be able to ...</b>		
<b>1.0</b>	<b>Knowledge</b>		
1.1	Name The historical and archaeological cities and sites in the kingdom Saudi Arabia.	Lecture	Written tests
1.2	Define the role of each site in the history of the kingdom Saudi Arabia.	Lecture and discussion	Tests
1.3	list the historical and archaeological characteristics in the sites and cities of the kingdom Saudi Arabia	Lecture and discussion	Tests

1.4	recognize the role of the country, society and persons in protection the archaeological sites in the kingdom Saudi Arabia.	Lecture and work shop	Tests
<b>2.0</b>	<b>Cognitive Skills</b>		
2.1	Classify the historical and archaeological cities and sites in the kingdom Saudi Arabia.	Lecture and discussion	Monthly and final tests
2.2	Explain the difference between the historical and archaeological cities and sites in north and south of the kingdom Saudi Arabia.	Lecture and discussion	Monthly and final tests
2.3	Create the thinking skills in the classroom.	Lecture and discussion	Monthly and final tests
<b>3.0</b>	<b>Interpersonal Skills &amp; Responsibility</b>		
3.1	Show student's ability for discussion .	To Encourage to express an opinion inside the classroom	Personal observation and editorial tests
3.2	Illustrate self- learning collected data and information	Stimulus to review the test results and look at the papers and discussion	Personal observation and editorial tests
3.3	Appreciate the spirit of group and team work through workshops inside the class room.	Joint research between students	Personal observation and editorial tests
<b>4.0</b>	<b>Communication, Information Technology, Numerical</b>		
4.1	Operate dating the historical and archaeological cities and sites in the kingdom Saudi Arabia.	To try to date some sites.	The evaluation of students' skills in all subjects with exams and research
4.3	Use the body language	presentation	Personal observation
4.2	develop the student 's ability to deal with the technical means	None	presentation about a topic related to the course
<b>5.0</b>	<b>Psychomotor</b>		
5.1	face the audience	To participate in lectures , seminars and workshops	observation
5.2	Show the student's ability to express himself in a good language.	To participate in lectures , seminars and workshops	participation and the ability to express

#### 5. Schedule of Assessment Tasks for Students During the Semester

	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	A written test	4	10



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2	A written test	8	10
3	A written test	12	10
4	Motivation inside the classroom	Continued	10
5	A final test		60

## D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

**There are 10 credit hours by the week.**

## E Learning Resources

1. List Required Textbooks

**Archaeological Cities and Sites in Kingdom of Saudi Arabia**

2. List Essential References Materials (Journals, Reports, etc.)

- Introduction to the monuments of Saudi Arabia, The management of Archaeology and Museums.2<sup>nd</sup> edition, 1990.

- Publications General Authority for Tourism.

- Series of the monuments of the Kingdom of Saudi Arabia, the Encyclopedia of 13 parts, Agency of Antiquities and Museums, first edition , Riyadh, 2003.

- Journal of the Faculty of Tourism and Antiquities, King Saud University.

3. List Electronic Materials, Web Sites, Facebook, Twitter, etc.

<http://www.al-mostafa.com>

[www.scta.gov.sa](http://www.scta.gov.sa).

[www.mas.gov.sa](http://www.mas.gov.sa)

4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

Data show and Laptop.

## F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)  <b>Not applicable.</b>
2. Technology resources (AV, data show, Smart Board, software, etc.)  <b>Data show</b>
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list)  <b>Not applicable.</b>

## G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching  <b>questionnaires</b>
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department  <b>Not applicable</b>
3. Processes for Improvement of Teaching <b>The course was updated.</b>
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution)  <b>Not applicable.</b>
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.  <b>It better that the students visit some Museums, cities and sites to regard the monuments.</b>

Name of Course Instructor: **Abdelrahman Ali Abdelrahman**

Signature: **Abdelrahman Ali** Date Specification Completed: \_\_\_\_\_

Program Coordinator: \_\_\_\_\_

Signature: \_\_\_\_\_ Date Received: \_\_\_\_\_



### F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)
Not applicable.
2. Technology resources (AV, data show, Smart Board, software, etc.)
Data show
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list)
Not applicable.

### G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching questionnaires
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department
Not applicable
3. Processes for Improvement of Teaching The course was updated.
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution)
Not applicable.
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.
It better that the students visit some Museums, cities and sites to regard the monuments.

Name of Course Instructor: Abdelrahman Ali Abdelrahman

Signature: Abdelrahman Ali Date Specification Completed: \_\_\_\_\_

Program Coordinator: Dr. Farsal Tomihi

Signature: \_\_\_\_\_ Date Received: \_\_\_\_\_