

T6. COURSE SPECIFICATIONS (CS)

Archaeological Research Methodology 340 Arch-2

Tourism & Archaeology Department

Faculty of Arts and Humanities

Course Specifications

Institution: University of Jazan	Date: 1439
College/Department : Faculty of Arts and Humanities – Tourism and Archaeology	

A. Course Identification and General Information

1. Course title and code: Archaeological Research Methodology 340 Arch-2	
2. Credit hours: 2 Credit hours	
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) BA (Tourism and Archaeology)	
4. Name of faculty member responsible for the course Dr. Gamal Gaffar Abbas EL Hassan (Associate Professor)	
5. Level/year at which this course is offered: 6th Level	
6. Pre-requisites for this course (if any): None	
7. Co-requisites for this course (if any): None	
8. Location if not on main campus: Colleges compound in Abu Arish	
9. Mode of Instruction (mark all that apply):	
a. traditional classroom	<input checked="" type="checkbox"/> What percentage? <input type="text" value="%100"/>
b. blended (traditional and online)	<input type="checkbox"/> What percentage? <input type="text"/>
c. e-learning	<input type="checkbox"/> What percentage? <input type="text"/>
d. correspondence	<input type="checkbox"/> What percentage? <input type="text"/>
f. other	<input type="checkbox"/> What percentage? <input type="text"/>
Comments: All the lectures scheduled inside the study hall.	

B Objectives

1. What is the main purpose for this course?

- To learn new facts.
- Studying methods and approach of scientific archaeological research
- Introduce to students the methods of research in archaeology
- Introduce to students to the modern scientific and methodological methods used in the preparation and implementation of archaeological research and studies
- Teaching the student how to document archaeological information
- Define students how to plan to study a specific subject in archaeology.
- To follow self-knowledge growth.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

- Developing the content of the course.
- Refer to recent studies in the field of archeology
- Develop the methods and strategies of the course teaching .

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

This course deals with the importance of scientific research in the field of archeology, and how the student can conduct scientific research in the field of surveying and excavations using practical and theoretical approaches across different stages. This course also helps the student to study the archeological wonders of how to analyze and interpret them, and write scientific reports.

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
The concept of research methodology	1	2
The importance of the archaeological research	2	2
Gathering the archaeological data	3	2
The archaeological survey	4 - 6	6
The archaeological excavations	7 - 9	6

How to study date the archaeological artifacts	10 - 11	4
The Ethnoarchaeology	12	2

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planned	30					30
	Actual	30					30
Credit	Planned	2					2
	Actual	2					2

3. Additional private study/learning hours expected for students per week.

Equal to teaching hours (32 hours)

No

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge		
1.1	Define a new methods used in archaeology	-Lectures -Workshops -Seminars	-Quizzes -Homework -Research
1.2	Describe the stages of surveying, archeological excavations and techniques used.	-Lectures -Seminars -Open discussions	-Quizzes -Research -Report
1.3	Record the stages of documentation of archaeological materials.	-Lectures -Workshops	-Quizzes -Homework

		-Seminars	-Research
1.4	Define the uses of statistic studies in the field of archaeological studies	-Lectures -Seminars -Small group work	- Quizzes - Report -Oral exam
1.5	State the methods of classification in archaeological studies.	-Lectures -Seminars -Workshops	--Multiple choice -Objective test -Home work
2.0	Cognitive Skills		
2.1	Interpret archaeological sites and their finds in archaeological research.	-Lecture -Site visits. -Presentations	-Field report -Papers -Oral exam
2.2	Design Archaeological Excavation plans by using Surveying equipment,	-Lecture -Site visits. -Films	-Field report -Papers - Exercises
2.3	Analysis of the relationship between what was studied inside the hall and how it is used in the archaeological site.	-Lecture -Presentations -Case study	-Reports -Lab exam -written exam
3.0	Interpersonal Skills & Responsibility		
3.1	Choose the appropriate decisions to solve the problems faced by the researcher in archeological sites.	-Lecture -Workshops -Group work.	- Class discussions -Papers research -Seminar
3.2	Demonstrate the ability to express an opinion with confidence and enthusiasm in making any decision to protect archaeological sites.	-Group work. -Lecture -Workshops	- Class discussions -Papers research -Seminar
3.3	Illustrate the ability to self-assess and take needed steps to achieve competence in Archaeological aspects.	-Lecture -Site visits -research	-Project reports -Self assessment -Presentations
4.0	Communication, Information Technology, Numerical		
4.1	Demonstrate effective communication of ideas in archaeology both in written and oral forms.	-Lectures -Workshops -class exercises	-Research project -Seminars -Problem solving
4.2	Interpret archaeological sites by using GIS, GPS and computer programs in relevant systems.	-Lectures -Workshops -Seminars	-Seminars -Presentations -Class discussions
4.3	Demonstrate the ability to present ideas, plans, and	-Lectures	-Seminars

	data in appropriate written formats to succinctly and effectively communicate	-Workshops -Seminars	-Presentations -Papers
5.0	Psychomotor		
5.1	None	None	none
5.2	None	None	none

5. Schedule of Assessment Tasks for Students During the Semester			
	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	Quiz No. 1	2	5%
2	Quiz No. 2	4	5%
3	Quiz No. 3	6	5%
4	Quiz No. 4	8	5%
5	Quiz No. 5	10	5%
6	Quiz No. 6	12	5%
7	Seminars	16	10%
8	Final Exam	End of the Term	60%

D. Student Academic Counseling and Support

<p>1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)</p> <p>- Provide students with office hours. - Academic Advising</p>

E Learning Resources

<p>1. List Required Textbooks</p> <p>1. Fawzi Al Fakhri. Al Rid Fi Fan Al Tangeeb an al Athar(in Arabic) QarvYunis 1988 2. Ali Hassan Mwgaz Ilm Al Athar (in arabic) al qahira . 1993</p>
<p>2. List Essential References Materials (Journals, Reports, etc.)</p> <p>Antiquity Bulletin</p>
<p>3. List Electronic Materials, Web Sites, Facebook, Twitter, etc.</p>

About Archaeology e- magazine

4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

None

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) Classroom consist of 30 seats .
2. Technology resources (AV, data show, Smart Board, software, etc.) - A laptop computer - Data show equipment
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list) A printer

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching - A students' questionnaire - Discuss things with students. - Exams - Seminars - Research and reports
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department - Check students interaction with the lecture and attendance rate. - Through the success rate. - Through students evaluation forms.
3. Processes for Improvement of Teaching - To follow new research in the topic. - To use various methods of teaching. - Use new teaching technology. - Give students individual and group tasks.

4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution)

Through a joint staff examination committee.

5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.

- **Check students success rate.**
- **Get feedback from students**
- **Follow up recent research.**

Name of Course Instructor: **Gamal Gaffar Abbass EL Hassan**

Signature: _____ Date Specification Completed: **5-10-2017**

Program Coordinator: **Gamal Gaffar Abbass EL Hassan**

Signature: _____ Date Received: _____



هيئة تقويم التعليم
Education Evaluation Commission

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Name of Course Instructor: Gamal Gaffar Abbass EL Hassan

Signature:  Date Specification Completed: 5-10-2017

Program Coordinator:  Dr. Faisal EL Tomahy

Signature:  Date Received: _____