



هيئة تقويم التعليم

Education Evaluation Commission

المركز الوطني للتقويم والاعتماد الأكاديمي

National Center for Academic Accreditation and Evaluation

## **T6. COURSE SPECIFICATIONS (CS)**

**(Tourism sites and reserves in the kingdom)  
(306 tour-2)**

## Course Specifications

Institution: Jazan University	Date: 24/3/1439
College/Department : Faculty of Arts and Humanities / Department of Tourism and Antiquities	

### A. Course Identification and General Information

1. Course title and code: Tourism sites and reserves in the kingdom -306 tour-2			
2. Credit hours: 2 credit hour			
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) Bachelor in Tourism and Archeology			
4. Name of faculty member responsible for the course Dr. Haitham abdelsadek ahmed			
5. Level/year at which this course is offered: sixth Level			
6. Pre-requisites for this course (if any): No pre-requisites			
7. Co-requisites for this course (if any): No co-requisites			
8. Location if not on main campus: Campus No. 2 AboArish			
9. Mode of Instruction (mark all that apply):			
a. traditional classroom	<input checked="" type="checkbox"/>	What percentage?	<input type="text" value="100"/>
b. blended (traditional and online)	<input type="checkbox"/>	What percentage?	<input type="text"/>
c. e-learning	<input type="checkbox"/>	What percentage?	<input type="text"/>
d. correspondence	<input type="checkbox"/>	What percentage?	<input type="text"/>
f. other	<input type="checkbox"/>	What percentage?	<input type="text"/>
Comments: Encourage students to attend workshops and conferences			

## B Objectives

1. What is the main purpose for this course?

- Teaching students about the most important tourism sites in KSA
- Studying the exploiting of environmental and forests advantage and Natural Reserves in tourism industries and developing tourism in KSA
  - Studying the relationship between tourism and natural reserves

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

- gathering all new researches in the course domain
- reviewing the published researches and studies in scientific journals and periodicals in Arabic and foreign universities
- using such as feedback gathering from the results of areas development efforts in both national and local levels
- Activating the field visit programs for the course in the Jizan area
- using new technological innovation in learning
- Putting an developed course content to cope with the new innovations in the relationships between tourism and geography

## C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

This course including some information about tourist sites and natural reserves, in Saudi Arabia, and the definition of protected areas.

### 1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
Different environments in Saudi Arabia	2	4
Protected Area System in Saudi Arabia	2	4
Natural Reserves in North of Saudi	2	4
Natural Reserves in South of Saudi	2	4
Sites and tourism cities in jazan – abha - jaddeh	2	4
Sites and tourism cities in Riyadh– Makkah – Madina	2	4
Sites and tourism cities in AlBaha - Tabuk - Hail	2	4

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planned	30	0	0	0	0	30
	Actual	30	0	0	0	0	30
Credit	Planned	2	0	0	0	0	2
	Actual	2	0	0	0	0	2

3. Additional private study/learning hours expected for students per week.

No

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

**On the table below are the five NQF Learning Domains, numbered in the left column.**

**First**, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
<b>1.0</b>	By end of this course students will be able to <b>Knowledge</b>		
1.1	<b>Describe</b> the relation between tourism sites and Natural Reserves.	Lectures	Fill in blank
1.2	<b>Recognize</b> the nature reserves in Saudi Arabia and its importance	Lectures Discussion	Reciting by writing
1.3	<b>Write</b> the most important cities and tourist sites in Saudi Arabia	Discussion	Reciting by writing
<b>2.0</b>	<b>Cognitive Skills</b>		
2.1	<b>Compare</b> the different classifications of nature reserve types	Demonstration	Comparing Exam
2.2	<b>Justify</b> establishment of natural reserves in Saudi Arabia	Lectures	Writing exam question
<b>3.0</b>	<b>Interpersonal Skills &amp; Responsibility</b>		
3.1	<b>Write</b> reports about the historical and tourism cities and sites in KSA.	Research	Homework
3.2	<b>Show</b> natural reserves on the Saudi map	Lectures	Oral exam

<b>4.0</b>	<b>Communication, Information Technology, Numerical</b>		
4.1	<b>illustrate</b> the information provided about cities and tourist sites	Small Groups	Oral exam
4.2	<b>Research</b> on tourist sites using the Internet	Research	papers
<b>5.0</b>	<b>Psychomotor</b>		
5.1	not available		

5. Schedule of Assessment Tasks for Students During the Semester			
	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	oral test	fourth week	10
2	First quarterly test	Sixth week	10
3	Activity in lectures	Throughout the semester	10
4	second quarterly test	Twelfth week	10
5	The final test	thirteenth Week	60

#### **D. Student Academic Counseling and Support**

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

- 1) eleven-hour office hours in the week to ensure effective and adequate interview with students and announcing to the students on the office door and announcing the first semester
- 2) hours instruct my students and academics

#### **E Learning Resources**

1. List Required Textbooks

Tourism sites and protectorates sites in KSA prepared by Department Staff

2. List Essential References Materials (Journals, Reports, etc.)

International websites for encyclopedias

3. List Electronic Materials, Web Sites, Facebook, Twitter, etc.

[www.sciencedirect.com](http://www.sciencedirect.com)

[www.mas.com](http://www.mas.com)

[www.scth.gov.sa](http://www.scth.gov.sa)

4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

Not applicable

## F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) Classrooms need to be prepared by sound-light devices ex. Overhead Projectors
2. Technology resources (AV, data show, Smart Board, software, etc.) Data show. Computer. Internet access.
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list) Not applicable.

## G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching <ul style="list-style-type: none"> <li>questionnaires to the students to determine the teaching process outputs</li> <li>Analysis of the results of the students and compared the previous school classes to the same decision</li> </ul>
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department <ul style="list-style-type: none"> <li>Review the results of tests students</li> <li>questionnaires to the students to determine the teaching process outputs</li> <li>work meetings and discussions in the Council of the Section on the teaching process calendar</li> <li>work of some student meetings and within the academic guidance to students</li> </ul>
3. Processes for Improvement of Teaching <ul style="list-style-type: none"> <li>Prepare course descriptions continuously and learning sources feedback utilizations</li> </ul>
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) <ul style="list-style-type: none"> <li>Assignment of a sample of student work by an independent teaching staff.</li> </ul>
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. <ul style="list-style-type: none"> <li>questionnaires students work and commitment to improve its outcome</li> </ul>

- improve and develop the course content is constantly
- Some work in similar visits with educational institutions in the Kingdom of Saudi Arabia
- Use the link between teaching in the classroom and field experience represented in the field visits

Name of Course Instructor: \_\_\_\_\_ Dr . Haitham abdelsadek ahmed \_\_\_\_\_

Signature: Dr . Haitham abdelsadek ahmed \_ Date Specification Completed: 24/3/1439

Program Coordinator: \_\_\_\_\_ Dr . Faisal altemahy\_\_\_\_\_

Signature: \_\_\_\_\_ Date Received: \_\_\_\_\_





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Signature: Haitnam Abdesadek \_\_\_\_\_ Date Specification Completed: 24/3/1439

Program Coordinator: \_\_\_\_\_ Dr. , Faisal altemahy \_\_\_\_\_

Signature: [Signature] \_\_\_\_\_ Date Received: \_\_\_\_\_