



ATTACHMENT 5.

T6. COURSE SPECIFICATIONS (CS)

History of the Kingdom of Saudi Arabia
(103 Soc.- 2)

Course Specifications

Institution: Jazan University	Date: 1439 H
College Faculty of Arts /Department : Department of Social Sciences	

A. Course Identification and General Information

1. Course title and code: History of the Kingdom of Saudi Arabia			
2. Credit hours: 2			
3. Program(s) in which the course is offered. tourism and archeology			
4. Name of faculty member responsible for the course Members of Social Sciences department			
5. Level/year at which this course is offered: third			
6. Pre-requisites for this course (if any): No			
7. Co-requisites for this course (if any): No			
8. Location if not on main campus: Abu Arish compound Faculty of Arts and Humanities.			
9. Mode of Instruction (mark all that apply):			
a. traditional classroom	<input checked="" type="checkbox"/>	What percentage?	<input type="text"/> 100%
b. blended (traditional and online)	<input type="checkbox"/>	What percentage?	<input type="text"/>
c. e-learning	<input type="checkbox"/>	What percentage?	<input type="text"/>
d. correspondence	<input type="checkbox"/>	What percentage?	<input type="text"/>
f. other	<input type="checkbox"/>	What percentage?	<input type="text"/>
Comments:			

B Objectives

1. What is the main purpose for this course?

1. Deepening the values of loyalty and belonging to this homeland.
2. To know the efforts made by the rulers of the state to consolidate the foundations of unity.
3. Fighting stray ideas and subversive principles through knowledge of the modus operandi upon which this state originated.
4. Knowledge of the cultural achievements of the Kingdom of Saudi Arabia and the student's knowledge of the stages of modern and contemporary history of the Kingdom
5. See the Kingdom's pioneering role in the Arab and Islamic fields.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

Study scheduled to provide a range maps and photos

2. guide students to use the Web to view all that is new about the decision.

3. Encouraging students to go to the library and conduct collaborative research

Encourage students to go to the library and conduct joint research.

Reload scheduled ,, a new book , use the data show , PowerPoint - open Internet during the lecture..

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

Introduce students to the concept of Arts and Humanities, and its importance and its subsidiaries and their areas of specialization and provide the student with a glance all its stages of development and as the course aims to introduce students to the most famous pioneers of the literary movement and humanities in the Arab world

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
Arabian Peninsula before the establishment of the first Saudi state.	1	2
Sheikh Mohammed bin Abdul Wahhab and his call for reform .	2	4
First Saudi State : find annexation , annexation of the eastern region , which included the country's north , which included Asir, annexation of the Hijaz ,	2	4

Saudi state II: the rule of the Imam Turki bin Abdullah , the era of Imam Faisal bin Turki first period and the second , the end of the Second Saudi State .	2	4
The modern state : the biography of King Abdul Aziz Al Saud , Riyadh and restore the beginning of his reign.	2	4
King Abdul Aziz works: In the field of agriculture , oil and resettlement of nomads , education and roads ..	2	4
Renaissance during the reign of King Abdul Aziz:	1	2
The Role of the Kingdom in the Arab, Islamic and International Fields:	2	4

2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planned	2					2
	Actual						
Credit	Planned						
	Actual	28					28

3. Additional private study/learning hours expected for students per week.

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

Method of dumping (the lecture)
And the method of dialogue and discussion
Way to solve problems
Collaborative learning
Constructivist learning method
Learning the story mode
Practical training mode
Learning representation way

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**,

insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge		
1.1	Extracting facts and understand the development of the Kingdom through the various stages	Lectures, classroom interaction	The practical application + oral and written tests + training + Research
1.2			
2.0	Cognitive Skills		
2.1	Thinking and consciousness , perception and the ability to link facts	Dialogue + Discussions + Research	The allocation of grades for each action by the student
2.2	Analysis and discussion	Duties and weekly works	Assigning students accessing websites, and record the results of that access
3.0	Interpersonal Skills & Responsibility		
3.1	Encourage collaborative research action	Collective work, Individual work, Collective dialogue and discussion	Collective work assessment periodically. Individual work assessment periodically Group discussions
3.2	Prepare students for lessons in advance. The ability to follow the methodology roads in Writing Research Papers stimulate student participation and interaction, and the preparation of research, and the collection of scientific material., Urging them to make a speech and confrontation.	Classroom interaction display research and conducting competitions ..	

6. Schedule of Assessment Tasks for Students During the Semester			
	Assessment task (e.g. essay, test, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	The first test (QUIZ)		15



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2	Research project (collective)		10
3	The second test (QUIZ)		15
4	Final test		60

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

Monitor the number of office hours on the school timetable (5 office hours per week)

Dates ranging from eleven in the morning and one in the afternoon

E. Learning Resources

1. List Required Textbooks:
Book of History of the Kingdom of Saudi Arabia
2. List Essential References Materials (Journals, Reports, etc.):
Abdullah Saleh Alosamyin : History of the Kingdom of Saudi Arabia (two parts)
3. List Recommended Textbooks and Reference Material (Journals, Reports, etc):
Scientific Periodicals
4. List Electronic Materials, Websites, Facebook, Twitter, etc:
5. Other learning material such as computer-based programs/CD, software and professional standards or regulations:

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.): displays PowerPoint
2. Computing resources (AV, data show, Smart Board, software, etc.): Comprehensive encyclopedia.
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list):

G. Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching: Evaluation of questionnaires to students at the end of the chapter to offer their vision of the material and the extent to which, and obstacles during the study, and what are the best means of their face to overcome these obstacles? - Follow-up to the results of students
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department: Develop proposals Fund when Professor Office to express its opinion <ul style="list-style-type: none"> - Self-Assessment - File to be stating the pros and cons - External evaluation by an external organization by pursuing graduate - Develop an e-mail to communicate with students
3. Processes for Improvement of Teaching: <ul style="list-style-type: none"> - For there must be a review of a development between the teachers in the decision. <ul style="list-style-type: none"> - Holding workshops. - Seminars on the quality of education - Comparisons between the decisions of the section to their counterparts in other universities locally and globally. - Continuous evaluation of the curriculum through the sections that follow this decision and is considering the extent to which <ul style="list-style-type: none"> And provide a questionnaire at the end of each chapter about a professor of decision. - Attendees halls equipped. - Attention to writing reports. - A combination of lecture and presentation. <p>The use of modern technologies in teaching and taking into account the slide that are taught</p> <ul style="list-style-type: none"> - Review textbook permanently - Professor due attention because it is the most important sides of the educational process

4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution)

For ways to take random samples of tests and homework

5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.

- Provide periodically file with the decision to learn about the pros and cons.
- A review of decisions to ensure the continuity of its suitability to the needs of students.
- Workshops to work.
- Practical applications with similar universities in other local departments.
- Access to research related to the rate of development in the general setup decisions.

Name of Course Instructor: Members of Department of Social Sciences

Signature: _____ **Report Completion Date:** 18/1/1439 H

Program Coordinator: _____

Signature: _____ **Date Received:** _____