

203ENGH- Course Specification

Institution **JAZAN UNIVERSITY**

College/Department **College of Pharmacy**

Course Information

1. Course title and code: **203ENGH-1 Basic English Communication Skills**

2. Credit hours **1 HOUR**

3. Program(s) in which the course is offered:

Third level, second year Pharmacy students at the above mentioned college, as a main course of English for academic skills and communication where focus is shed on the four language skills, both receptive and productive (reading, listening; writing and speaking) along with the necessary grammar elements and common vocabulary. Academic vocabulary is primary in this course.

The course should have at least 3 contact hours per week.

4. Name of faculty member responsible for the course:

**The English Language Center of Jazan University
The College of Pharmacy at Jazan University**

5. Level and Year: **Third Level, Second Year, College of Pharmacy**

6. Pre-requisites for this course: **ENG—164**

7. Location if not on main campus: **Premises of the College of Pharmacy**

Course Objectives

Summary of the main learning outcomes for students enrolled in the course:

- **To practice writing skills at the sentence level and paragraph level.**
- **To be able to express themselves well.**
- **To be able to support their ideas and opinions.**
- **To distinguish between facts and opinion, give counter arguments, analyzing persuasive language in advertisements, link ideas, expand your opinion with examples, taking part in a debate**
- **To use the language in every day situation.**
- **To acquire skills in building vocabulary as well as activating their passive (previous) vocabulary**
- **To be given the opportunity to practise the language effectively for listening, reading, writing, and speaking**
- **To have further input on grammar and usage, including derivation, affixation, modals for obligation and suggestions, comparing things, relative clauses, dependent prepositions, talking about preferences**
- **To have more study skills that promote self study learning, such as the dictionary, publishes tests, and the internet.**
- **Generally, to be able to understand the main ideas of complex texts (written or spoken) and be able to interact with others while expressing his/her views freely.**

Additional Material: **Use of recommended sites by the teacher**
www.cambridge.org/unlock
Access to Tell-Me-More Program

Main Course Book:

Ostrowaska, Sabina (2014). *Unlock Listening and Speaking 3* Cambridge University Press

Topics to be covered:

Units 1 – 6 with fourteen weeks of actual teaching; some parts are assigned as home and self study activities

Total contact hours per week		
Theoretical	Practical 3	Other: Intensive guided assignments related to the textbook mentioned above

Assessment

- ✓ Two assignments 40 marks
 - (Assignment 1(presentation) 20 Marks
 - Assignment 2 (written) 20 Marks)
 - ✓ One Progress Test 40 marks
 - ✓ One final Examination 60 marks
 - (Listening Final 15 marks
 - Final Examination 45 marks)
- Total Marks = Classwork (Average of Assignments + Progress Test) + Final
40 + 60 = 100 Marks

Remarks:

There is a periodic course evaluation conducted at the end of every semester. Analyses are taken for course improvement so as to meet the actual immediate needs of the learners, particularly those needs pertaining to their study and anticipated work situation.