

## 325PHC— Course Specification

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Institution	JAZAN UNIVERSITY
College/Department	College of Pharmacy

### Course Information

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1. Course title and code: **325PHC-English for Pharmacy II.**
2. Credit hours **1 HOUR**
3. Program for which the course is offered.  
**Sixth level, Third Year of medical students at the above mentioned college, as a main course of English academic skills and communication, where the focus is shed on the four language skills both receptive and productive (reading, listening, writing and speaking) along with the necessary grammar elements and common vocabulary. Academic English is primary and English for medicine is secondary in this course.**  
**The course should have at least three contact hours per week.**
4. Faculty member responsible for the course  
**The English Language Center of Jazan University  
The College of Pharmacy**
5. Level/Year at which this course is offered: **Sixth Level, Third Year, College of Pharmacy**
6. Pre-requisites for this course: **322PHC**
7. Location of conducting the course: **Premises of the College of Pharmacy**

### Course Objectives

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- **To practice writing skills at the sentence level and paragraph level.**
- **To be able to express themselves well.**
- **To be able to support their ideas and opinions.**
- **To understand and use pie charts, prioritize criteria, understand background and motivation, understand statistics, use dependency diagrams, organize a presentation**
- **To use the language in every day situation.**
- **To acquire skills in building vocabulary as well as activating their passive (previous) vocabulary**
- **To be given the opportunity to practice the language effectively for listening, reading, writing, and speaking**
- **To have further input on grammar and usage, including the active and passive voice, stating preferences with would, connecting actins with time expressions, expressing certainty about future events, modals for necessity and obligation, complex prepositions**
- **To have more study skills that promote self study learning, such as the dictionary, publishes tests, and the internet.**
- **To be able to understand the main ideas of complex texts (written or spoken) and be able to interact with others while expressing his/her views freely. Be able to understand presentations and give presentations.**

**Main Course Book:**

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Ostrowaska, Sabina (2014). *Unlock Listening and Speaking 4*. Cambridge University Press

Additional Material:                    **Use of recommended sites by the teacher**  
**[www.cambridge.org/unlock](http://www.cambridge.org/unlock)**  
**Access to Tell-Me-More Program**

**Topics to be covered:**

Units 1 - 6 within fourteen weeks of actual teaching; some parts are assigned as home and self study activities.

<b>Total contact hours per week</b>		
Theoretical	Practical As required 3	Other: Intensive guided assignments related to the textbook mentioned above

**Assessment**

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✓ Two assignments	40 marks
(Assignment 1(presentation)	20 Marks
Assignment 2 (written)	20 Marks)
✓ One Progress Test	40 marks
✓ One final Examination	60 marks
(Listening Final	15 marks
Final Examination	45 marks)
Total Marks = Classwork (average of Assignments + Progress Test) + Final	
40 + 60 = 100 Marks	

**Remarks:**

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There is a periodic course evaluation conducted at the end of every semester. Analyses are taken for course improvement so as to meet the actual immediate needs of the learners, particularly those needs pertaining to their study and anticipated (future) work situation.